

## What is an IEP Goal?

IEP goals or objectives represent a part of a required fluency or list of skills that describe what a student should accomplish during the school year (IEP cycle). Each objective in the IEP goal progression moves the learner through previously unmastered skills and skill gaps that may span multiple grade levels or be more condensed to a specific grade or developmental range.

Teach Tastic IEP goals written to be SMART: Specific, Measurable, Attainable, Results-oriented and Time-bound.

## Learning Standard

L.4.5.C Demonstrate understanding of words by relating them to their opposites (antonyms) and to words with similar but not identical meanings (synonyms).

## Target Goal

By (date), when given exercises with vocabulary acquisition and use, the student will demonstrate understanding of words by relating them to their opposites (antonyms) and to words with similar but not identical meanings (synonyms), improving language skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

## Objectives

### **Find antonyms in context**

- 1 By (date), when given a word prompt or sample, the student will find antonyms in context, improving vocabulary skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

### **Choose the antonym**

- 2 By (date), when given a word prompt or sample, the student will choose the antonym, improving vocabulary skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

### **Find synonyms in context**

- 3 By (date), when given a word prompt or sample, the student will find synonyms in context, improving vocabulary skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

### **Choose the synonym**

- 4 By (date), when given a word prompt or sample, the student will choose the synonym, improving vocabulary skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

## Updates and Learning Resources

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## Quarterly Progress Monitoring

### Find antonyms in context

By (date), when given a word prompt or sample, the student will find antonyms in context, improving vocabulary skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

|        |  |  |  |  |  |  |  |  |  |  |
|--------|--|--|--|--|--|--|--|--|--|--|
| Date:  |  |  |  |  |  |  |  |  |  |  |
| Score: |  |  |  |  |  |  |  |  |  |  |

**Proficiency:**    ☐ 1-Beginning 0-5/10                      ☐ 2-Practicing 6/10                      ☐ 2.5-Emerging 7/10  
                         ☐ 3-Proficient 8/10                      ☐ 3.5-Advanced 9/10                      ☐ 4-Mastery 10/10

### Choose the antonym

By (date), when given a word prompt or sample, the student will choose the antonym, improving vocabulary skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

|        |  |  |  |  |  |  |  |  |  |  |
|--------|--|--|--|--|--|--|--|--|--|--|
| Date:  |  |  |  |  |  |  |  |  |  |  |
| Score: |  |  |  |  |  |  |  |  |  |  |

**Proficiency:**    ☐ 1-Beginning 0-5/10                      ☐ 2-Practicing 6/10                      ☐ 2.5-Emerging 7/10  
                         ☐ 3-Proficient 8/10                      ☐ 3.5-Advanced 9/10                      ☐ 4-Mastery 10/10

### Find synonyms in context

By (date), when given a word prompt or sample, the student will find synonyms in context, improving vocabulary skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

|        |  |  |  |  |  |  |  |  |  |  |
|--------|--|--|--|--|--|--|--|--|--|--|
| Date:  |  |  |  |  |  |  |  |  |  |  |
| Score: |  |  |  |  |  |  |  |  |  |  |

**Proficiency:**    ☐ 1-Beginning 0-5/10                      ☐ 2-Practicing 6/10                      ☐ 2.5-Emerging 7/10  
                         ☐ 3-Proficient 8/10                      ☐ 3.5-Advanced 9/10                      ☐ 4-Mastery 10/10

### Choose the synonym

By (date), when given a word prompt or sample, the student will choose the synonym, improving vocabulary skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

|        |  |  |  |  |  |  |  |  |  |  |
|--------|--|--|--|--|--|--|--|--|--|--|
| Date:  |  |  |  |  |  |  |  |  |  |  |
| Score: |  |  |  |  |  |  |  |  |  |  |

**Proficiency:**    ☐ 1-Beginning 0-5/10                      ☐ 2-Practicing 6/10                      ☐ 2.5-Emerging 7/10  
                         ☐ 3-Proficient 8/10                      ☐ 3.5-Advanced 9/10                      ☐ 4-Mastery 10/10