

## What is an IEP Goal?

IEP goals or objectives represent a part of a required fluency or list of skills that describe what a student should accomplish during the school year (IEP cycle). Each objective in the IEP goal progression moves the learner through previously unmastered skills and skill gaps that may span multiple grade levels or be more condensed to a specific grade or developmental range.

Teach Tastic IEP goals written to be SMART: Specific, Measurable, Attainable, Results-oriented and Time-bound.

### **Learning Standard**

3.NF.A.1

Understand a fraction 1/b as the quantity formed by 1 part when a whole is partitioned into b equal parts; understand a fraction a/b as the quantity formed by a parts of size 1/b.

# Target Goal

By (date), when given a fraction bar for reference, the student will complete a fraction sentence depicted in the bar, improving fraction skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

# **Objectives**

### Understand fractions with fraction bars

By (date), when given a fraction bar for reference, the student will complete a fraction sentence depicted in the bar, improving fraction skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

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# **Quarterly Progress Monitoring**

## Understand fractions with fraction bars

By (date), when given a fraction bar for reference, the student will complete a fraction sentence depicted in the bar, improving fraction skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Date:											
Score:											
<b>Proficiency:</b>	□ 1-Beginning 0-5/10			□ 2-Practicing 6/10				□ 2.5-Emerging 7/10			
	□ 3-Proficient 8/10			$\square$ 3.5-Advanced 9/10				☐ 4-Mastery 10/10			