

## What is an IEP Goal?

IEP goals or objectives represent a part of a required fluency or list of skills that describe what a student should accomplish during the school year (IEP cycle). Each objective in the IEP goal progression moves the learner through previously unmastered skills and skill gaps that may span multiple grade levels or be more condensed to a specific grade or developmental range.

Teach Tastic IEP goals written to be SMART: Specific, Measurable, Attainable, Results-oriented and Time-bound.

## Learning Standard

3.SUP.MATH.1 Although this skill cluster is not associated with a state standard it is still given emphasis at the cluster level. Supporting work at grade level and, where appropriate would be acceptable for many students' grade-level iep goals.

## Target Goal

By (date), when given multi-step inequalities, the student will solve using  $>$   $<$  or  $=$ , improving numbers and comparing skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

## Objectives

### **Numbers and comparing: Compare numbers**

- 1 By (date), when given two numbers, the student will use  $<$ ,  $>$ ,  $=$  to make a true statement, improving numbers and comparing skills from 0/10 problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.

### **Numbers and comparing: Order from least to greatest**

- 2 By (date), when given a set of 4 single through triple-digit numbers, the student will order from least to greatest, improving numbers and comparing skills from 0/10 problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.

### **Numbers and comparing: Solve inequalities with addition and subtraction**

- 3 By (date), when given incomplete inequalities and multiple-choice options, the student will solve through addition or subtraction to make the statement true, improving numbers and comparing skills from 0/10 problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.

### **Numbers and comparing: Multi-step inequalities**

- 4 By (date), when given multi-step inequalities, the student will solve using  $>$   $<$  or  $=$ , improving numbers and comparing skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

## Updates and Learning Resources

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## Quarterly Progress Monitoring

### Numbers and comparing: Compare numbers

By (date), when given two numbers, the student will use  $<$ ,  $>$ ,  $=$  to make a true statement, improving numbers and comparing skills from 0/10 problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.

Date:										
Score:										

**Proficiency:**    ☐ 1-Beginning 0-5/10                      ☐ 2-Practicing 6/10                      ☐ 2.5-Emerging 7/10  
                         ☐ 3-Proficient 8/10                      ☐ 3.5-Advanced 9/10                      ☐ 4-Mastery 10/10

### Numbers and comparing: Order from least to greatest

By (date), when given a set of 4 single through triple-digit numbers, the student will order from least to greatest, improving numbers and comparing skills from 0/10 problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.

Date:										
Score:										

**Proficiency:**    ☐ 1-Beginning 0-5/10                      ☐ 2-Practicing 6/10                      ☐ 2.5-Emerging 7/10  
                         ☐ 3-Proficient 8/10                      ☐ 3.5-Advanced 9/10                      ☐ 4-Mastery 10/10

### Numbers and comparing: Solve inequalities with addition and subtraction

By (date), when given incomplete inequalities and multiple-choice options, the student will solve through addition or subtraction to make the statement true, improving numbers and comparing skills from 0/10 problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.

Date:										
Score:										

**Proficiency:**    ☐ 1-Beginning 0-5/10                      ☐ 2-Practicing 6/10                      ☐ 2.5-Emerging 7/10  
                         ☐ 3-Proficient 8/10                      ☐ 3.5-Advanced 9/10                      ☐ 4-Mastery 10/10

### Numbers and comparing: Multi-step inequalities

By (date), when given multi-step inequalities, the student will solve using  $>$   $<$  or  $=$ , improving numbers and comparing skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Date:										
Score:										

**Proficiency:**    ☐ 1-Beginning 0-5/10                      ☐ 2-Practicing 6/10                      ☐ 2.5-Emerging 7/10  
                         ☐ 3-Proficient 8/10                      ☐ 3.5-Advanced 9/10                      ☐ 4-Mastery 10/10