

# What is an IEP Goal?

IEP goals or objectives represent a part of a required fluency or list of skills that describe what a student should accomplish during the school year (IEP cycle). Each objective in the IEP goal progression moves the learner through previously unmastered skills and skill gaps that may span multiple grade levels or be more condensed to a specific grade or developmental range.

Teach Tastic IEP goals written to be SMART: Specific, Measurable, Attainable, Results-oriented and Time-bound.

## **Learning Standard**

RL.6.4 Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone

## **Target Goal**

By (date), when given exercises with craft and structure, the student will determine word meanings through text, improving reading literacy skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

#### Interpret the meaning of an allusion from its source

By (date), when given exercises to interpret the meaning of an allusion from its source
scaffolded with a sentence using an allusion word or phrase, the student will determine what is the meaning of the allusion in the sentence, improving reading strategies skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

#### **Interpret figures of speech**

By (date), when given exercises to interpret figures of speech scaffolded with a sentence using a figure of speech word or phrase, the student will determine what the verbal irony in the text suggests, improving reading strategies skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

#### Analyze the effects of figures of speech on meaning and tone

By (date), when given exercises to analyze the effects of figures of speech on meaning and tone
scaffolded with a short reading passage, the student will determine the figure of speech in the passage., improving reading strategies skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

#### Which definition matches the sentence?

4 By (date), when given exercises to improve vocabulary, the student will which definition matches the sentence?, improving vocabulary skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

# **Updates and Learning Resources**

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## **Quarterly Progress Monitoring**

#### Interpret the meaning of an allusion from its source

By (date), when given exercises to interpret the meaning of an allusion from its source scaffolded with a sentence using an allusion word or phrase, the student will determine what is the meaning of the allusion in the sentence, improving reading strategies skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Date:											
Score:											
<b>Proficiency:</b>	□ 1-Beginning 0-5/10			2-Pract	icing 6/	10	□ 2.5-Emerging 7/10				
	□ 3-Proficient 8/10			$\Box$ 3.5-Advanced 9/10				□ 4-Mastery 10/10			

#### **Interpret figures of speech**

By (date), when given exercises to interpret figures of speech scaffolded with a sentence using a figure of speech word or phrase, the student will determine what the verbal irony in the text suggests, improving reading strategies skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Date:											
Score:											
<b>Proficiency:</b>	□ 1-Beginning 0-5/10			□ 2-Practicing 6/10				□ 2.5-Emerging 7/10			
	□ 3-Proficient 8/10			3.5-Adv	)/10	□ 4-Mastery 10/10					

### Analyze the effects of figures of speech on meaning and tone

By (date), when given exercises to analyze the effects of figures of speech on meaning and tone scaffolded with a short reading passage, the student will determine the figure of speech in the passage., improving reading strategies skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Date:											
Score:											
<b>Proficiency:</b>	□ 1-Beginning 0-5/10			□ 2-Practicing 6/10				□ 2.5-Emerging 7/10			
	□ 3-Proficient 8/10			□ 3.5-Advanced 9/10				□ 4-Mastery 10/10			

### Which definition matches the sentence?

By (date), when given exercises to improve vocabulary, the student will which definition matches the sentence?, improving vocabulary skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Date:											
Score:											
<b>Proficiency:</b>	□ 1-Beginning 0-5/10				2-Pract	icing 6/2	10	□ 2.5-Emerging 7/10			
	□ 3-Proficient 8/10			$\Box$ 3.5-Advanced 9/10				□ 4-Mastery 10/10			