



What is an IEP Goal?

IEP goals or objectives represent a part of a required fluency or list of skills that describe what a student should accomplish during the school year (IEP cycle). Each objective in the IEP goal progression moves the learner through previously unmastered skills and skill gaps that may span multiple grade levels or be more condensed to a specific grade or developmental range.

Teach Tastic IEP goals written to be SMART: Specific, Measurable, Attainable, Results-oriented and Time-bound.

Learning Standard

RL.6.6 Explain how an author develops the point of view of the narrator or speaker in a text.

Target Goal

By (date), when given exercises with craft and structure, the student will explain how an author develops the narrator's point of view in text, improving reading literacy skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Objectives

Identify the narrative point of view

- 1 By (date), when given exercises to identify the narrative point of view scaffolded with a short reading passage and multiple choice options, the student will determine which point of view the narrator uses in the passage, improving reading strategies skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Updates and Learning Resources

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Quarterly Progress Monitoring

Identify the narrative point of view
By (date), when given exercises to identify the narrative point of view scaffolded with a short reading passage and multiple choice options, the student will determine which point of view the narrator uses in the passage, improving reading strategies skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Date:										
Score:										

Proficiency: ☐ 1-Beginning 0-5/10 ☐ 2-Practicing 6/10 ☐ 2.5-Emerging 7/10
 ☐ 3-Proficient 8/10 ☐ 3.5-Advanced 9/10 ☐ 4-Mastery 10/10