TeachTastic
SPECIAL EDUCATION RESOURCES

What is an IEP Goal?

IEP goals or objectives represent a part of a required fluency or list of skills that describe what a student should accomplish during the school year (IEP cycle). Each objective in the IEP goal progression moves the learner through previously unmastered skills and skill gaps that may span multiple grade levels or be more condensed to a specific grade or developmental range.

Teach Tastic IEP goals written to be SMART: Specific, Measurable, Attainable, Results-oriented and Time-bound.

Learning Standard

L.6.2.B   Spell correctly.

Target Goal

By (date), when given exercises with conventions of standard English, the student will identify incorrectly and correctly spelled words in text, improving language skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Objectives

1
Use the correct frequently confused word
By (date), when given exercises to use the correct frequently confused word scaffolded with a sentence stem and fill in the blank options, the student will complete the text with the correct word, improving writing strategies skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

2
Correct errors with frequently confused words
By (date), when given exercises to correct errors with frequently confused words scaffolded with a model sentence, the student will fix the word that is used incorrectly, improving writing strategies skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

3
Use the correct homophone
By (date), when given exercises to improve vocabulary, the student will use the correct homophone, improving vocabulary skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

4
Form plurals of nouns ending in f, fe, o, and y
By (date), when given exercises to improve grammar and mechanics, the student will form plurals of nouns ending in f, fe, o, and y, improving grammar and mechanics skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Updates and Learning Resources

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Use the correct frequently confused word

By (date), when given exercises to use the correct frequently confused word scaffolded with a sentence stem and fill in the blank options, the student will complete the text with the correct word, improving writing strategies skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Date:										
Score:										

Proficiency: ☐ 1-Beginning 0-5/10　　☐ 2-Practicing 6/10　　☐ 2.5-Emerging 7/10
☐ 3-Proficient 8/10　　☐ 3.5-Advanced 9/10　　☐ 4-Mastery 10/10

Correct errors with frequently confused words

By (date), when given exercises to correct errors with frequently confused words scaffolded with a model sentence, the student will fix the word that is used incorrectly, improving writing strategies skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Date:										
Score:										

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Use the correct homophone

By (date), when given exercises to improve vocabulary, the student will use the correct homophone, improving vocabulary skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Date:										
Score:										

Proficiency: ☐ 1-Beginning 0-5/10　　☐ 2-Practicing 6/10　　☐ 2.5-Emerging 7/10
☐ 3-Proficient 8/10　　☐ 3.5-Advanced 9/10　　☐ 4-Mastery 10/10

Form plurals of nouns ending in f, fe, o, and y

By (date), when given exercises to improve grammar and mechanics, the student will form plurals of nouns ending in f, fe, o, and y, improving grammar and mechanics skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Date:										
Score:										

Proficiency: ☐ 1-Beginning 0-5/10　　☐ 2-Practicing 6/10　　☐ 2.5-Emerging 7/10
☐ 3-Proficient 8/10　　☐ 3.5-Advanced 9/10　　☐ 4-Mastery 10/10