



What is an IEP Goal?

IEP goals or objectives represent a part of a required fluency or list of skills that describe what a student should accomplish during the school year (IEP cycle). Each objective in the IEP goal progression moves the learner through previously unmastered skills and skill gaps that may span multiple grade levels or be more condensed to a specific grade or developmental range.

Teach Tastic IEP goals written to be SMART: Specific, Measurable, Attainable, Results-oriented and Time-bound.

Learning Standard

L.6.3.A Vary sentence patterns for meaning, reader/listener interest, and style.*

Target Goal

By (date), when given exercises with knowledge of language, the student will show variation in sentence patterns for meaning, reader, listener interest, and style, improving language skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Objectives

Transitions with conjunctive adverbs

- 1 By (date), when given exercises to write transitions with conjunctive adverbs scaffolded with a sentence stem and fill in the blank options, the student will complete the text with the best conjunctive adverb, improving writing strategies skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Create varied sentences based on models

- 2 By (date), when given exercises to create varied sentences based on models scaffolded with a model sentence, the student will rewrite the sentence with the same meaning, improving writing strategies skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Is the sentence simple, compound, or complex?

- 3 By (date), when given exercises to improve grammar and mechanics, the student will determine if the sentence is simple, compound, or complex, improving grammar and mechanics skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Use coordinating conjunctions

- 4 By (date), when given exercises to improve grammar and mechanics, the student will use coordinating conjunctions, improving grammar and mechanics skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

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Quarterly Progress Monitoring

Transitions with conjunctive adverbs

By (date), when given exercises to write transitions with conjunctive adverbs scaffolded with a sentence stem and fill in the blank options, the student will complete the text with the best conjunctive adverb, improving writing strategies skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Date:										
Score:										

Proficiency: ☐ 1-Beginning 0-5/10 ☐ 2-Practicing 6/10 ☐ 2.5-Emerging 7/10
 ☐ 3-Proficient 8/10 ☐ 3.5-Advanced 9/10 ☐ 4-Mastery 10/10

Create varied sentences based on models

By (date), when given exercises to create varied sentences based on models scaffolded with a model sentence, the student will rewrite the sentence with the same meaning, improving writing strategies skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Date:										
Score:										

Proficiency: ☐ 1-Beginning 0-5/10 ☐ 2-Practicing 6/10 ☐ 2.5-Emerging 7/10
 ☐ 3-Proficient 8/10 ☐ 3.5-Advanced 9/10 ☐ 4-Mastery 10/10

Is the sentence simple, compound, or complex?

By (date), when given exercises to improve grammar and mechanics, the student will determine is the sentence simple, compound, or complex, improving grammar and mechanics skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Date:										
Score:										

Proficiency: ☐ 1-Beginning 0-5/10 ☐ 2-Practicing 6/10 ☐ 2.5-Emerging 7/10
 ☐ 3-Proficient 8/10 ☐ 3.5-Advanced 9/10 ☐ 4-Mastery 10/10

Use coordinating conjunctions

By (date), when given exercises to improve grammar and mechanics, the student will use coordinating conjunctions, improving grammar and mechanics skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Date:										
Score:										

Proficiency: ☐ 1-Beginning 0-5/10 ☐ 2-Practicing 6/10 ☐ 2.5-Emerging 7/10
 ☐ 3-Proficient 8/10 ☐ 3.5-Advanced 9/10 ☐ 4-Mastery 10/10