



What is an IEP Goal?

IEP goals or objectives represent a part of a required fluency or list of skills that describe what a student should accomplish during the school year (IEP cycle). Each objective in the IEP goal progression moves the learner through previously unmastered skills and skill gaps that may span multiple grade levels or be more condensed to a specific grade or developmental range.

Teach Tastic IEP goals written to be SMART: Specific, Measurable, Attainable, Results-oriented and Time-bound.

Learning Standard

4.NF.B.3.C Add and subtract mixed numbers with like denominators, e.g., by replacing each mixed number with an equivalent fraction, and/or by using properties of operations and the relationship between addition and subtraction.

Target Goal

By (date), when given problems with fractions, the student will add and subtract mixed numbers with like denominators, e.g., by replacing each mixed number with an equivalent fraction, and/or by using properties of operations and the relationship between addition and subtraction, improving number and operations with fractions skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Objectives

Add and subtract mixed numbers with like denominators

- 1 By (date), when given problems with add and subtract fractions with like denominators, the student will add and subtract mixed numbers with like denominators, improving number and operations?fractions skills from 0/10 problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.

Add and subtract fractions with like denominators using number lines

- 2 By (date), when given problems with add and subtract fractions with like denominators, the student will add and subtract fractions with like denominators using number lines, improving number and operations?fractions skills from 0/10 problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.

Subtract fractions with like denominators using number lines

- 3 By (date), when given problems with add and subtract fractions with like denominators, the student will subtract fractions with like denominators using number lines, improving number and operations?fractions skills from 0/10 problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.

Add fractions with like denominators using number lines

- 4 By (date), when given problems with add and subtract fractions with like denominators, the student will add fractions with like denominators using number lines, improving number and operations?fractions skills from 0/10 problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.

Updates and Learning Resources

Follow Us

- Blog - <https://www.teachtasticiep.com/blog>
- Facebook - <https://www.facebook.com/teachtasticiep>
- Pinterest - <https://www.pinterest.com/teachtasticiep>
- Instagram - <https://www.instagram.com/teachtasticiep/>
- YouTube - <https://www.youtube.com/channel/UCfgrON6CDYgovO7yvc50dSw>

© Copyright 2020-2023. Teachtasticpublishing.com - All rights reserved. Permission is granted to copy pages specifically designed for student or teacher use by the original purchaser or licensee. The reproduction of any other part of this product is strictly prohibited. Copying any part of this product and placing it on the Internet in any form (even a personal/classroom website) is strictly forbidden. Doing so is a violation of the Digital Millennium Copyright Act (DMCA).

Contact Us

If you have questions or concerns about this or any Teachtastic products, please contact us at webmaster@teachtasticiep.com prior to leaving feedback.

Quarterly Progress Monitoring

Add and subtract mixed numbers with like denominators

By (date), when given problems with add and subtract fractions with like denominators, the student will add and subtract mixed numbers with like denominators, improving number and operations?fractions skills from 0/10 problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.

Date:										
Score:										

Proficiency: ☐ 1-Beginning 0-5/10 ☐ 2-Practicing 6/10 ☐ 2.5-Emerging 7/10
 ☐ 3-Proficient 8/10 ☐ 3.5-Advanced 9/10 ☐ 4-Mastery 10/10

Add and subtract fractions with like denominators using number lines

By (date), when given problems with add and subtract fractions with like denominators, the student will add and subtract fractions with like denominators using number lines, improving number and operations?fractions skills from 0/10 problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.

Date:										
Score:										

Proficiency: ☐ 1-Beginning 0-5/10 ☐ 2-Practicing 6/10 ☐ 2.5-Emerging 7/10
 ☐ 3-Proficient 8/10 ☐ 3.5-Advanced 9/10 ☐ 4-Mastery 10/10

Subtract fractions with like denominators using number lines

By (date), when given problems with add and subtract fractions with like denominators, the student will subtract fractions with like denominators using number lines, improving number and operations?fractions skills from 0/10 problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.

Date:										
Score:										

Proficiency: ☐ 1-Beginning 0-5/10 ☐ 2-Practicing 6/10 ☐ 2.5-Emerging 7/10
 ☐ 3-Proficient 8/10 ☐ 3.5-Advanced 9/10 ☐ 4-Mastery 10/10

Add fractions with like denominators using number lines

By (date), when given problems with add and subtract fractions with like denominators, the student will add fractions with like denominators using number lines, improving number and operations?fractions skills from 0/10 problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.

Date:										
Score:										

Proficiency: ☐ 1-Beginning 0-5/10 ☐ 2-Practicing 6/10 ☐ 2.5-Emerging 7/10
 ☐ 3-Proficient 8/10 ☐ 3.5-Advanced 9/10 ☐ 4-Mastery 10/10