

What is an IEP Goal?

IEP goals or objectives represent a part of a required fluency or list of skills that describe what a student should accomplish during the school year (IEP cycle). Each objective in the IEP goal progression moves the learner through previously unmastered skills and skill gaps that may span multiple grade levels or be more condensed to a specific grade or developmental range.

Teach Tastic IEP goals written to be SMART: Specific, Measurable, Attainable, Results-oriented and Time-bound.

Learning Standard

4.NF.B.3.D

Solve word problems involving addition and subtraction of fractions referring to the same whole and having like denominators, e.g., by using visual fraction models and equations to represent the problem.

Target Goal

By (date), when given problems with fractions, the student will solve word problems involving addition and subtraction of fractions referring to the same whole and having like denominators, e.g., by using visual fraction models and equations to represent the problem, improving number and operations with fractions skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Objectives

1

3

Add and subtract mixed numbers with like denominators: word problems

By (date), when given problems with add and subtract fractions with like denominators, the student will add and subtract mixed numbers with like denominators: word problems, improving number and operations?fractions skills from 0/10 problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.

Add and subtract fractions with like denominators: word problems

By (date), when given problems with add and subtract fractions with like denominators, the student will add and subtract fractions with like denominators: word problems, improving number and operations?fractions skills from 0/10 problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.

Add and subtract fractions with like denominators in recipes

By (date), when given problems with add and subtract fractions with like denominators, the student will add and subtract fractions with like denominators in recipes, improving number and operations?fractions skills from 0/10 problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.

Add and subtract fractions with like denominators using number lines

By (date), when given problems with add and subtract fractions with like denominators, the student will add and subtract fractions with like denominators using number lines, improving number and operations?fractions skills from 0/10 problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.

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Quarterly Progress Monitoring

Add and subtract mixed numbers with like denominators: word problems

By (date), when given problems with add and subtract fractions with like denominators, the student will add and subtract mixed numbers with like denominators: word problems, improving number and operations?fractions skills from 0/10 problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.

Date:												
Score:												
Proficiency:	□ 1-Be	ginning	0-5/10		□ 2-Practicing 6/10			\square 2.5-Emerging 7/10				
	oficient	8/10		3.5-Advanced 9/10			□ 4-Mastery 10/10					
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Date:												
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Š	oficient	8/10		☐ 3.5-Advanced 9/10			□ 4-Mastery 10/10					
By (date), wher will add and su operations?frac consecutive tria	btract fra tions ski	actions '	with like	denomi	nators i	n recipe	s, impro	ving nu	mber an	d		
Date:												
Score:												
Proficiency:	□ 1-Beginning 0-5/10				\square 2-Practicing 6/10			\square 2.5-Emerging 7/10				
	□ 3-Proficient 8/10				\square 3.5-Advanced 9/10			□ 4-Mastery 10/10				
Add and subtract fractions with like denominators using number lines By (date), when given problems with add and subtract fractions with like denominators, the student will add and subtract fractions with like denominators using number lines, improving number and operations? fractions skills from 0/10 problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.												
Date:												
Score:												
Proficiency:	□ 1-Be	☐ 1-Beginning 0-5/10			2-Pract	2-Practicing 6/10			□ 2.5-Emerging 7/10			
	□ 3-Proficient 8/10				3.5-Adv	vanced 9	9/10	☐ 4-Mastery 10/10				