

What is an IEP Goal?

IEP goals or objectives represent a part of a required fluency or list of skills that describe what a student should accomplish during the school year (IEP cycle). Each objective in the IEP goal progression moves the learner through previously unmastered skills and skill gaps that may span multiple grade levels or be more condensed to a specific grade or developmental range.

Teach Tastic IEP goals written to be SMART: Specific, Measurable, Attainable, Results-oriented and Time-bound.

Learning Standard

4.NF.C.7 Compare two decimals to hundredths by reasoning about their size. Recognize that comparisons are valid only when the two decimals refer to the same whole. Record the results of comparisons with the symbols $>$, $=$, or $<$, and justify the conclusions, e.g., by using a visual model.

Target Goal

By (date), when given problems with fractions, the student will compare two decimals to hundredths by reasoning about their size, improving number and operations with fractions skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Objectives

Compare decimals and fractions

- 1 By (date), when given problems with decimals, the student will compare decimals and fractions, improving number and operations?fractions skills from 0/10 problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.

Compare decimals and fractions on number lines

- 2 By (date), when given problems with decimals, the student will compare decimals and fractions on number lines, improving number and operations?fractions skills from 0/10 problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.

Compare decimals using models

- 3 By (date), when given problems with decimals, the student will compare decimals using models, improving number and operations?fractions skills from 0/10 problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.

Compare decimal numbers

- 4 By (date), when given problems with decimals, the student will compare decimal numbers, improving number and operations?fractions skills from 0/10 problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.

Updates and Learning Resources

Follow Us

- Blog - <https://www.teachtasticiep.com/blog>
- Facebook - <https://www.facebook.com/teachtasticiep>
- Pinterest - <https://www.pinterest.com/teachtasticiep>
- Instagram - <https://www.instagram.com/teachtasticiep/>
- YouTube - <https://www.youtube.com/channel/UCfgrON6CDYgovO7yvc50dSw>

© Copyright 2020-2023. Teachtasticpublishing.com - All rights reserved. Permission is granted to copy pages specifically designed for student or teacher use by the original purchaser or licensee. The reproduction of any other part of this product is strictly prohibited. Copying any part of this product and placing it on the Internet in any form (even a personal/classroom website) is strictly forbidden. Doing so is a violation of the Digital Millennium Copyright Act (DMCA).

Contact Us

If you have questions or concerns about this or any Teachtastic products, please contact us at webmaster@teachtasticiep.com prior to leaving feedback.

Quarterly Progress Monitoring

Compare decimals and fractions

By (date), when given problems with decimals, the student will compare decimals and fractions, improving number and operations?fractions skills from 0/10 problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.

Date:										
Score:										

Proficiency: ☐ 1-Beginning 0-5/10 ☐ 2-Practicing 6/10 ☐ 2.5-Emerging 7/10
 ☐ 3-Proficient 8/10 ☐ 3.5-Advanced 9/10 ☐ 4-Mastery 10/10

Compare decimals and fractions on number lines

By (date), when given problems with decimals, the student will compare decimals and fractions on number lines, improving number and operations?fractions skills from 0/10 problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.

Date:										
Score:										

Proficiency: ☐ 1-Beginning 0-5/10 ☐ 2-Practicing 6/10 ☐ 2.5-Emerging 7/10
 ☐ 3-Proficient 8/10 ☐ 3.5-Advanced 9/10 ☐ 4-Mastery 10/10

Compare decimals using models

By (date), when given problems with decimals, the student will compare decimals using models, improving number and operations?fractions skills from 0/10 problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.

Date:										
Score:										

Proficiency: ☐ 1-Beginning 0-5/10 ☐ 2-Practicing 6/10 ☐ 2.5-Emerging 7/10
 ☐ 3-Proficient 8/10 ☐ 3.5-Advanced 9/10 ☐ 4-Mastery 10/10

Compare decimal numbers

By (date), when given problems with decimals, the student will compare decimal numbers, improving number and operations?fractions skills from 0/10 problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.

Date:										
Score:										

Proficiency: ☐ 1-Beginning 0-5/10 ☐ 2-Practicing 6/10 ☐ 2.5-Emerging 7/10
 ☐ 3-Proficient 8/10 ☐ 3.5-Advanced 9/10 ☐ 4-Mastery 10/10