



What is an IEP Goal?

IEP goals or objectives represent a part of a required fluency or list of skills that describe what a student should accomplish during the school year (IEP cycle). Each objective in the IEP goal progression moves the learner through previously unmastered skills and skill gaps that may span multiple grade levels or be more condensed to a specific grade or developmental range.

Teach Tastic IEP goals written to be SMART: Specific, Measurable, Attainable, Results-oriented and Time-bound.

Learning Standard

5.NBT.A.1 Recognize that in a multi-digit number, a digit in one place represents 10 times as much as it represents in the place to its right and $\frac{1}{10}$ of what it represents in the place to its left.

Target Goal

By (date), when given problems with place value, the student will understand the place value system including converting standard and exponent forms and place value in decimal numbers improving number and operations in base ten skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Objectives

Place values in decimal numbers

- 1 By (date), when given a decimal number, the student will write or state which number is in a given place value (ones, tens, hundreds, etc.), improving number and operations in base ten skills from 0/10 problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.

Place value

- 2 By (date), when given problems with place values and number sense, the student will convert a number in word form (eight thousand seventy-one =) into numbers and place value sentences, improving number and operations in base ten skills from 0/10 problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.

Convert between standard and expanded form

- 3 By (date), when given problems with place values and number sense, the student will convert between standard and expanded form interchangeably, improving number and operations in base ten skills from 0/10 problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.

Estimate sums and differences of whole numbers

- 4 By (date), when given problems with addition and subtraction, the student will estimate sums and differences of whole numbers, improving skills from 0/10 problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.

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Quarterly Progress Monitoring

Place values in decimal numbers

By (date), when given a decimal number, the student will write or state which number is in a given place value (ones, tens, hundreds, etc.), improving number and operations in base ten skills from 0/10 problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.

Date:										
Score:										

Proficiency: ☐ 1-Beginning 0-5/10 ☐ 2-Practicing 6/10 ☐ 2.5-Emerging 7/10
 ☐ 3-Proficient 8/10 ☐ 3.5-Advanced 9/10 ☐ 4-Mastery 10/10

Place value

By (date), when given problems with place values and number sense, the student will convert a number in word form (eight thousand seventy-one =) into numbers and place value sentences, improving number and operations in base ten skills from 0/10 problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.

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Convert between standard and expanded form

By (date), when given problems with place values and number sense, the student will convert between standard and expanded form interchangeably, improving number and operations in base ten skills from 0/10 problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.

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Score:										

Proficiency: ☐ 1-Beginning 0-5/10 ☐ 2-Practicing 6/10 ☐ 2.5-Emerging 7/10
 ☐ 3-Proficient 8/10 ☐ 3.5-Advanced 9/10 ☐ 4-Mastery 10/10

Estimate sums and differences of whole numbers

By (date), when given problems with addition and subtraction, the student will estimate sums and differences of whole numbers, improving skills from 0/10 problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.

Date:										
Score:										

Proficiency: ☐ 1-Beginning 0-5/10 ☐ 2-Practicing 6/10 ☐ 2.5-Emerging 7/10
 ☐ 3-Proficient 8/10 ☐ 3.5-Advanced 9/10 ☐ 4-Mastery 10/10