TeachTastic
SPECIAL EDUCATION RESOURCES

What is an IEP Goal?

IEP goals or objectives represent a part of a required fluency or list of skills that describe what a student should accomplish during the school year (IEP cycle). Each objective in the IEP goal progression moves the learner through previously unmastered skills and skill gaps that may span multiple grade levels or be more condensed to a specific grade or developmental range.

Teach Tastic IEP goals written to be SMART: Specific, Measurable, Attainable, Results-oriented and Time-bound.

Learning Standard

5.NBT.A.4   Use place value understanding to round decimals to any place.

Target Goal

By (date), when given problems with rounding decimals, the student will use place value understanding to round decimals to any place improving number and operations in base ten skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Objectives

1

Estimate sums and differences of decimals using rounding

By (date), when given problems with add and subtract decimals, the student will estimate sums and differences of decimals using rounding, improving number and operations in base ten skills from 0/10 problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.

2

Round decimals

By (date), when given problems with decimals, the student will round decimals, improving number and operations in base ten skills from 0/10 problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.

3

Place values in decimal numbers

By (date), when given a decimal number, the student will write or state which number is in a given place value (ones, tens, hundreds, etc.), improving number and operations in base ten skills from 0/10 problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.

4

Understanding decimals expressed in words

By (date), when given problems with decimals, the student will understanding decimals expressed in words, improving number and operations in base ten skills from 0/10 problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.

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Date:										
Score:										

Proficiency: ☐ 1-Beginning 0-5/10 ☐ 2-Practicing 6/10 ☐ 2.5-Emerging 7/10
☐ 3-Proficient 8/10 ☐ 3.5-Advanced 9/10 ☐ 4-Mastery 10/10

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