

What is an IEP Goal?

IEP goals or objectives represent a part of a required fluency or list of skills that describe what a student should accomplish during the school year (IEP cycle). Each objective in the IEP goal progression moves the learner through previously unmastered skills and skill gaps that may span multiple grade levels or be more condensed to a specific grade or developmental range.

Teach Tastic IEP goals written to be SMART: Specific, Measurable, Attainable, Results-oriented and Time-bound.

Learning Standard

5.NBT.B.5 Fluently multiply multi-digit whole numbers using the standard algorithm.

Target Goal

By (date), when given problems with multi-digit whole numbers, the student will fluently multiply using the standard algorithm improving number and operations in base ten skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Objectives

Multiply three numbers up to 3 digits each

- 1 By (date), when given problems with multiplication, the student will multiply three numbers up to 3 digits each, improving number and operations in base ten skills from 0/10 problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.

Multiply three or more numbers up to 2 digits each

- 2 By (date), when given problems with multiplication, the student will multiply three or more numbers up to 2 digits each, improving number and operations in base ten skills from 0/10 problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.

Multiply 2-digit numbers by 3-digit numbers

- 3 By (date), when given problems with multiplication, the student will multiply 2-digit numbers by 3-digit numbers, improving number and operations in base ten skills from 0/10 problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.

Multiply 2-digit numbers by 2-digit numbers

- 4 By (date), when given problems with multiplication, the student will multiply 2-digit numbers by 2-digit numbers, improving number and operations in base ten skills from 0/10 problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.

Updates and Learning Resources

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Quarterly Progress Monitoring

Multiply three numbers up to 3 digits each

By (date), when given problems with multiplication, the student will multiply three numbers up to 3 digits each, improving number and operations in base ten skills from 0/10 problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.

Date:										
Score:										

Proficiency: ☐ 1-Beginning 0-5/10 ☐ 2-Practicing 6/10 ☐ 2.5-Emerging 7/10
 ☐ 3-Proficient 8/10 ☐ 3.5-Advanced 9/10 ☐ 4-Mastery 10/10

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Multiply 2-digit numbers by 3-digit numbers

By (date), when given problems with multiplication, the student will multiply 2-digit numbers by 3-digit numbers, improving number and operations in base ten skills from 0/10 problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.

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Score:										

Proficiency: ☐ 1-Beginning 0-5/10 ☐ 2-Practicing 6/10 ☐ 2.5-Emerging 7/10
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