



## What is an IEP Goal?

IEP goals or objectives represent a part of a required fluency or list of skills that describe what a student should accomplish during the school year (IEP cycle). Each objective in the IEP goal progression moves the learner through previously unmastered skills and skill gaps that may span multiple grade levels or be more condensed to a specific grade or developmental range.

Teach Tastic IEP goals written to be SMART: Specific, Measurable, Attainable, Results-oriented and Time-bound.

## Learning Standard

5.NBT.B.6 Find whole-number quotients of whole numbers with up to four-digit dividends and two-digit divisors, using strategies based on place value, the properties of operations, and/or the relationship between multiplication and division. Illustrate and explain the calculation by using equations, rectangular arrays, and/or area models.

## Target Goal

By (date), when given problems with long division, the student will find whole-number quotients of whole numbers with up to four-digit dividends and two-digit divisors including word problems improving number and operations in base ten skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

## Objectives

### **Divide 4-digit numbers by 2-digit numbers**

- 1 By (date), when given problems with division, the student will divide 4-digit numbers by 2-digit numbers, improving number and operations in base ten skills from 0/10 problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.

### **Divide 2-digit and 3-digit numbers by 2-digit numbers**

- 2 By (date), when given problems with division, the student will divide 2-digit and 3-digit numbers by 2-digit numbers, improving number and operations in base ten skills from 0/10 problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.

### **Divide numbers ending in zeroes: word problems**

- 3 By (date), when given problems with division, the student will divide numbers ending in zeroes: word problems, improving number and operations in base ten skills from 0/10 problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.

### **Divide numbers ending in zeroes**

- 4 By (date), when given problems with division, the student will divide numbers ending in zeroes, improving number and operations in base ten skills from 0/10 problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.

## Updates and Learning Resources

### Follow Us

- Blog - <https://www.teachtasticiep.com/blog>
- Facebook - <https://www.facebook.com/teachtasticiep>
- Pinterest - <https://www.pinterest.com/teachtasticiep>
- Instagram - <https://www.instagram.com/teachtasticiep/>
- YouTube - <https://www.youtube.com/channel/UCfgrON6CDYgovO7yvc50dSw>

© Copyright 2020-2023. Teachtasticpublishing.com - All rights reserved. Permission is granted to copy pages specifically designed for student or teacher use by the original purchaser or licensee. The reproduction of any other part of this product is strictly prohibited. Copying any part of this product and placing it on the Internet in any form (even a personal/classroom website) is strictly forbidden. Doing so is a violation of the Digital Millennium Copyright Act (DMCA).

### Contact Us

If you have questions or concerns about this or any Teachtastic products, please contact us at [webmaster@teachtasticiep.com](mailto:webmaster@teachtasticiep.com) prior to leaving feedback.

## Quarterly Progress Monitoring

### Divide 4-digit numbers by 2-digit numbers

By (date), when given problems with division, the student will divide 4-digit numbers by 2-digit numbers, improving number and operations in base ten skills from 0/10 problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.

Date:										
Score:										

**Proficiency:**    ☐ 1-Beginning 0-5/10                      ☐ 2-Practicing 6/10                      ☐ 2.5-Emerging 7/10  
                         ☐ 3-Proficient 8/10                      ☐ 3.5-Advanced 9/10                      ☐ 4-Mastery 10/10

### Divide 2-digit and 3-digit numbers by 2-digit numbers

By (date), when given problems with division, the student will divide 2-digit and 3-digit numbers by 2-digit numbers, improving number and operations in base ten skills from 0/10 problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.

Date:										
Score:										

**Proficiency:**    ☐ 1-Beginning 0-5/10                      ☐ 2-Practicing 6/10                      ☐ 2.5-Emerging 7/10  
                         ☐ 3-Proficient 8/10                      ☐ 3.5-Advanced 9/10                      ☐ 4-Mastery 10/10

### Divide numbers ending in zeroes: word problems

By (date), when given problems with division, the student will divide numbers ending in zeroes: word problems, improving number and operations in base ten skills from 0/10 problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.

Date:										
Score:										

**Proficiency:**    ☐ 1-Beginning 0-5/10                      ☐ 2-Practicing 6/10                      ☐ 2.5-Emerging 7/10  
                         ☐ 3-Proficient 8/10                      ☐ 3.5-Advanced 9/10                      ☐ 4-Mastery 10/10

### Divide numbers ending in zeroes

By (date), when given problems with division, the student will divide numbers ending in zeroes, improving number and operations in base ten skills from 0/10 problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.

Date:										
Score:										

**Proficiency:**    ☐ 1-Beginning 0-5/10                      ☐ 2-Practicing 6/10                      ☐ 2.5-Emerging 7/10  
                         ☐ 3-Proficient 8/10                      ☐ 3.5-Advanced 9/10                      ☐ 4-Mastery 10/10