

Lesson Plan

Capitalization - The pronoun "I"

Kindergarten (K) - ELA

LEARNING TARGET

- Students will understand the rule for capitalizing the pronoun "I."
- Students will demonstrate command of the conventions of standard English capitalization when writing.

LEARNING PROGRESSION

PREREQUISITE SKILL

No Prerequisite Skills

EXTENSION SKILL

No Extension Skills

DURATION

- Introduction (5 minutes)
- Instruction (15 minutes)
- Guided Practice (15 minutes)
- Independent Practice (15 minutes)
- Exit Card Formative Assessment (5 minutes)
- Closure (5 minutes)

MATERIALS

- Whiteboard and markers
- Pencils and paper
- Prepared sentences (some with correct capitalization, some with incorrect capitalization)

VOCABULARY

- Pronoun
- Capitalization
- Standard English

INTRODUCTION

1. Ask students if they know the pronoun "I" and what it means. Explain that "I" is a pronoun used to refer to oneself and that it always needs to be capitalized in writing.

INSTRUCTION

1. Write examples of sentences on the whiteboard, some with correct capitalization of "I" and some with incorrect capitalization.
2. Ask students to identify the errors in the sentences and explain why the pronoun "I" should be capitalized.
3. Explain the rule for capitalizing the pronoun "I" to emphasize its importance in standard English writing.

GUIDED PRACTICE

1. Divide the students into pairs or small groups.
2. Provide each group with a set of prepared sentences, some with the correct capitalization of "I" and some with incorrect capitalization.
3. Instruct the students to work together to identify and correct capitalization errors.
4. Circulate around the room to provide support and guidance as needed.

INDEPENDENT PRACTICE

1. Instruct students to write a short paragraph about themselves, making sure to capitalize the pronoun "I" correctly.
2. Monitor students' progress and provide support as needed.

HOMEWORK

1. Assign students to write a journal entry about their day, focusing on the correct capitalization of the pronoun "I."
2. Encourage students to share their journal entries with the class during the next lesson.

EXIT TICKET

1. Provide each student with a whiteboard and marker.
2. Instruct students to write a sentence using the pronoun "I," ensuring proper capitalization.

SUMMATIVE

1. Formative assessments will be conducted during the lesson to monitor student progress and understanding.
2. The exit card and progress monitoring assessments will determine students' mastery of the objective.

CLOSING

1. Review the rule for capitalizing the pronoun "I" and its importance in standard English writing.
2. Ask students to share one thing they learned during the lesson.

TEACHING TIPS

After completing the main lesson on capitalizing the pronoun "I," use the Capital "I" Spy game as a fun and engaging extension activity to reinforce the concept. Divide the class into small groups or pairs to encourage teamwork and peer learning. Encourage students to discuss the corrections they make during the game, highlighting the importance of capitalizing "I" and sharing strategies for remembering the rule. This game not only strengthens students' understanding of the capitalization rule but also promotes collaboration, critical thinking, and attention to detail in their writing.

- Use visuals: Create a visual aid or poster illustrating the correct capitalization of the pronoun "I" to help students understand the concept better.
- Provide real-world examples: Use excerpts from books or other texts that students are familiar with to demonstrate the correct capitalization of the pronoun "I."
- Encourage peer review: During independent practice, have students exchange their written work with a partner to check for correct capitalization of the pronoun "I," promoting collaboration and reinforcing the lesson.

MISCONCEPTIONS

- Believing that the pronoun "I" does not need to be capitalized when it appears in the middle of a sentence.
- Confusing the pronoun "I" with the lowercase letter "l" and not capitalizing it in their writing.
- Assuming that other pronouns, such as "he" or "she," should also be capitalized in all instances.

EXTENSION

1. Students can practice capitalizing other proper nouns, such as names and places.
2. Students can explore other capitalization rules in standard English writing.

INTERVENTION

1. For students who struggle with writing, provide additional practice and support through one-on-one instruction or small group activities.
2. For students who need extra support, provide visual aids or mnemonic devices to help them remember the rule for capitalizing the pronoun "I."

COMMON CORE STANDARD

L.K.2.A - Capitalize the first word in a sentence and the pronoun

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