

Lesson Plan

Text features - Finding book features and parts

Kindergarten (K) - ELA

LEARNING TARGET

- Students will be able to identify and name the front cover, back cover, and title page of a book.
- Students will be able to describe the purpose of each book part.

LEARNING PROGRESSION

PREREQUISITE SKILL

No Prerequisite Skills

EXTENSION SKILL

No Extension Skills

DURATION

- Introduction (5 minutes)
- Instruction (10 minutes)
- Guided Practice (15 minutes)
- Independent Practice (15 minutes)
- Closure (5 minutes)

MATERIALS

- Several books of different genres and styles

VOCABULARY

- Front cover
- Back cover
- Title page
- Author Illustrator

INTRODUCTION

1. Display a book and ask students to identify what they see.
2. Ask students what parts they think a book has.
3. Introduce the objectives of the lesson.

INSTRUCTION

1. Display a book and ask students to identify the front cover.
2. Ask students what they notice about the front cover.
3. Explain that the front cover is the first part of a book and usually includes the title, author, and sometimes illustrations.
4. Display the back cover and ask students to identify it.
5. Ask students what they notice about the back cover.
6. Explain that the back cover is the last part of a book and usually includes a brief summary of the book and sometimes reviews.
7. Display the title page and ask students to identify it.
8. Ask students what they notice about the title page.
9. Explain that the title page is usually the second page of a book and includes the title, author, illustrator, and sometimes publisher information.

GUIDED PRACTICE

1. Provide each student with a different book and ask them to identify and name the front cover, back cover, and title page.
2. Encourage students to describe the purpose of each book part.

INDEPENDENT PRACTICE

1. Provide each student with a different book and ask them to identify and name the front cover, back cover, and title page independently.
2. Encourage students to describe the purpose of each book part.

HOMEWORK

1. Assign students to find and bring in a book from home to share with the class.
2. Encourage students to identify and name the front cover, back cover, and title page of the book they bring.

EXIT TICKET

1. Provide each student with a small whiteboard and marker.
2. Instruct students to write the names of the front cover, back cover, and title page on the board.
3. Collect the whiteboards and use them to assess students' understanding of the lesson.

SUMMATIVE

1. Formative assessments will be conducted during the lesson to monitor student progress and understanding.
2. Independent practice will be used to determine students' mastery of the objective.

CLOSING

1. Review the concept of identifying book parts and features.
2. Ask students to share one thing they learned during the lesson.

TEACHING TIPS

Use Book Parts Bingo Bonanza as an extension to the lesson plan, you can incorporate it as a fun and engaging review activity after the initial lesson. Before playing the game, provide a brief review of the different book parts and features, using examples from different books. This will help reinforce students' understanding and memory of the material covered in the lesson.

- Use a variety of books of different genres and styles to help students recognize that book parts and features may vary across different types of books.
- Encourage students to use their prior knowledge about books and reading to make connections with the different parts and features of a book.
- Provide opportunities for students to work in small groups and discuss their observations and questions about book parts and features.

MISCONCEPTIONS

- Students may confuse the front cover and the title page, believing they are the same thing.
- Students may think that the back cover is not important and skip over it when reading a book.
- Students may not understand the purpose of the author and illustrator and may not recognize their importance in creating a book.

EXTENSION

1. Students can practice identifying other book parts such as the table of contents, glossary, and index.
2. Students can create their own books and include the necessary book parts.

INTERVENTION

1. For students who struggle with reading, provide books with large text and pictures to help identify book parts.
2. For students who need extra support, provide visual aids or diagrams to help them understand the concept of book parts and features.

COMMON CORE STANDARD

RI.K.5 - Identify the front cover, back cover, and title page of a book.

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