

Lesson Plan

Sentences - Telling and Asking Sentences

Kindergarten (K) - ELA

LEARNING TARGET

- Students will be able to identify and differentiate between asking and telling sentences.
- Students will be able to use correct punctuation when writing asking and telling sentences.

LEARNING PROGRESSION

PREREQUISITE SKILL

No Prerequisite Skills

EXTENSION SKILL

Sentences - Recognizing end marks

DURATION

- Introduction (5 minutes)
- Instruction (15 minutes)
- Guided Practice (15 minutes)
- Independent Practice (15 minutes)
- Exit Card Formative Assessment (5 minutes)
- Closure (5 minutes)

MATERIALS

- Whiteboard and markers
- Worksheet with sentences for each student
- Pencils

VOCABULARY

- Asking sentence
- Telling sentence
- Period
- Question mark

INTRODUCTION

1. Ask the students if they know the difference between asking and telling. Give examples of asking and telling sentences.
2. Write the sentences on the board: "The sky is blue." and "Is the sky blue?" Ask the students to identify the asking and telling sentences.

INSTRUCTION

1. Review the differences between asking and telling sentences. Explain that asking sentences end with a question mark and telling sentences end with a period.
2. Write several examples of asking and telling sentences on the board. Model how to use a question mark and a period correctly.

GUIDED PRACTICE

1. Pass out the worksheet with sentences to each student.
2. Instruct students to identify each sentence as either an asking or telling sentence.
3. Encourage students to use the correct punctuation mark at the end of each sentence.
4. Circulate around the room to provide support and guidance as needed.

INDEPENDENT PRACTICE

1. Instruct students to write five asking and five telling sentences on their own.
2. Remind them to use the correct punctuation mark at the end of each sentence.
3. Monitor students' progress and provide support as needed.

HOMEWORK

1. Assign students to find five asking and five telling sentences from a book or magazine and write them down.
2. Encourage students to bring their sentences to share with the class during the next lesson.

EXIT TICKET

1. Provide each student with a whiteboard and marker.
2. Instruct students to write one asking sentence and one telling sentence.
3. Check for correct punctuation marks.

SUMMATIVE

1. Formative assessments will be conducted during the lesson to monitor student progress and understanding.
2. The exit card and progress monitoring assessments will be used to determine students' mastery of the objective.

CLOSING

1. Review the concept of asking and telling sentences and correct punctuation usage.
2. Ask students to share one thing they learned during the lesson.

TEACHING TIPS

Use Asking and Telling Sentence Sort as an extension to the lesson plan, have students create their own asking and telling sentences on index cards. Encourage them to use different sentence structures and punctuation marks. Then, have students exchange their cards with a partner and take turns sorting each other's sentences. This will allow students to practice their critical thinking skills and apply their understanding of asking and telling sentences and proper punctuation usage in a creative and engaging way. Additionally, it provides an opportunity for students to receive feedback from their peers and reinforce their learning.

- Use real-life examples to help students identify asking and telling sentences. This will help them understand the concept better and make it more relevant to their lives.
- Incorporate interactive activities like games, quizzes or online activities to make the lesson more engaging and fun for students.
- Provide opportunities for students to practice and receive feedback on their writing skills. Encourage peer review and discussion to reinforce their learning.

MISCONCEPTIONS

1. Students may think that all sentences that end with a question word are asking sentences. Clarify the difference between asking and telling sentences to help students understand that it's not just about the question word, but also the tone and purpose of the sentence.
2. Students may not realize the importance of punctuation in writing. Emphasize that correct punctuation is crucial to convey the correct meaning and tone of a sentence.
3. Students may struggle with identifying the correct punctuation mark to use at the end of a sentence. Provide clear examples and practice activities to help them master the skill.

EXTENSION

1. Students can create their own asking and telling sentences and share them with the class.
2. Students can write a short paragraph using both asking and telling sentences.

INTERVENTION

1. For students who struggle with writing, provide sentence starters or word banks to help them create their own sentences.
2. For students who need extra support, a visual aid or diagram can be provided to help them understand the difference between asking and telling sentences.

COMMON CORE STANDARD

RF.K.1.C - Understand that words are separated by spaces in print.

Terms of Use

Thank you for purchasing our digital download teaching resources. Before using these materials, please review the following information:

Permitted Use: You are granted a non-exclusive, non-transferable, revocable license to use these materials only for personal or classroom use. You may print and make copies of these materials for use in your classroom or for your personal use. You may also share digital copies with your students or colleagues for instructional purposes only.

Prohibited Use: You are not authorized to give, sell, or distribute these materials to others or post them on any public forum or website. You may not modify or create derivative works based on these materials. You may not use these materials for commercial purposes or financial gain, including but not limited to selling, renting, or licensing the materials. You may not remove or alter any copyright notices, trademarks, or other proprietary rights in these materials.

Intellectual Property: All materials are protected by intellectual property laws, including but not limited to copyright and trademark laws. The content and design of these materials are the property of TeachTastic LLC. Any unauthorized use or reproduction of these materials is strictly prohibited.

Disclaimer: These materials are provided “as is” without warranty of any kind, either express or implied, including but not limited to the implied warranties of merchantability and fitness for a particular purpose. TeachTastic LLC does not guarantee that the materials will meet your requirements or be error-free.

Limitation of Liability: In no event shall TeachTastic LLC be liable for any direct, indirect, incidental, special, or consequential damages arising out of or in connection with the use or inability to use these materials, even if TeachTastic LLC has been advised of the possibility of such damages.

Contact Us: If you have any questions or concerns regarding this or any other TeachTastic LLC product, please contact us at webmaster@teachtasticiep.com before leaving feedback.

By purchasing and using these digital download teaching resources, you agree to abide by these terms.