

# Lesson Plan

## Sentences - Recognizing end marks

Kindergarten (K) - ELA

### LEARNING TARGET

- Students will be able to identify and name the three types of end punctuation: period, question mark, and exclamation point.
- Students will be able to use the correct end punctuation in their own writing.

### LEARNING PROGRESSION

#### PREREQUISITE SKILL

No Prerequisite Skills

#### EXTENSION SKILL

No Extension Skills

#### DURATION

- Introduction (5 minutes)
- Instruction (15 minutes)
- Guided Practice (15 minutes)
- Independent Practice (15 minutes)
- Exit Ticket Formative Assessment (5 minutes)
- Closure (5 minutes)

#### MATERIALS

- Whiteboard and markers
- Sentence strips with various end punctuations (period, question mark, and exclamation point)
- Pencils and paper for independent practice

#### VOCABULARY

- Period
- Question mark
- Exclamation point
- End punctuation

### INTRODUCTION

1. Display a sentence strip with a period at the end and ask the students what they notice about the end of the sentence.
2. Ask students to share other types of end punctuation they have seen and what they think each punctuation mark means.

### INSTRUCTION

1. Explain that end punctuation is a way to show the tone or emotion of a sentence and to tell readers when to stop reading.
2. Show examples of each type of end punctuation (period, question mark, and exclamation point) and explain what they mean and when they are used.
3. Provide examples of sentences with missing end punctuation and ask students to identify which type of end punctuation should be used.

### **GUIDED PRACTICE**

1. Provide each student with a sentence strip with missing end punctuation.
2. Instruct students to write the correct end punctuation mark at the end of each sentence.
3. Circulate around the room to provide support and guidance as needed.

### **INDEPENDENT PRACTICE**

1. Instruct students to write three sentences, one with a period, one with a question mark, and one with an exclamation point.
2. Monitor students' progress and provide support as needed.

### **HOMEWORK**

1. Assign students to write five sentences and use each type of end punctuation (period, question mark, and exclamation point) at least once.
2. Encourage students to practice reading aloud their sentences and emphasizing the correct tone for each type of end punctuation.
3. Remind students to bring their homework to share with the class during the next lesson.

### **EXIT TICKET**

1. Provide each student with a whiteboard and marker.
2. Instruct students to write a sentence and include the correct end punctuation mark.
3. Collect the whiteboards and assess the students' understanding of end punctuation.

### **SUMMATIVE**

1. Formative assessments will be conducted during the lesson to monitor student progress and understanding.
2. The exit ticket will be used to determine students' mastery of the objective.

### **CLOSING**

1. Review the three types of end punctuation and their meanings.
2. Encourage students to use correct end punctuation in their own writing.

## **TEACHING TIPS**

Use the Punctuation Power-Up game as an extension to the end punctuation lesson plan, consider providing students with additional practice sentences to punctuate on their own. You can create a list of sentences for each student to practice with, or have students create their own sentences to share with the class.

- Use visual aids, such as sentence strips or anchor charts, to help students remember the different types of end punctuation and their meanings.
- Provide plenty of opportunities for students to practice using correct end punctuation in their own writing and speaking.
- Use engaging activities, such as games or group activities, to make learning about end punctuation more fun and interactive.

## **MISCONCEPTIONS**

- Some students may think that end punctuation is not important and can be skipped or ignored.
- Some students may struggle with understanding the different meanings and uses of the three types of end punctuation.
- Some students may confuse the different types of end punctuation, such as using a period instead of an exclamation point to show excitement or emphasis.

## **EXTENSION**

1. Students can practice using different types of end punctuation in dialogue.
2. Students can create a paragraph using a variety of end punctuation.

## **INTERVENTION**

1. For students who struggle with writing, provide sentence starters to help them get started.
2. For students who need extra support, provide sentence strips with the correct end punctuation already included for them to copy.

## **COMMON CORE STANDARD**

L.K.2.B - Recognize and name end punctuation.

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