

# Lesson Plan

## Synonyms and antonyms - Pictures and Antonyms

Kindergarten (K) - ELA

### LEARNING TARGET

- Students will be able to define and identify antonyms.
- Students will be able to demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms) by matching antonym pairs to pictures.

### LEARNING PROGRESSION

#### PREREQUISITE SKILL

No Prerequisite Skills

#### EXTENSION SKILL

No Extension Skills

#### DURATION

- Introduction (5 minutes)
- Instruction (15 minutes)
- Guided Practice (15 minutes)
- Independent Practice (15 minutes)
- Exit Ticket Formative Assessment (5 minutes)
- Closure (5 minutes)

#### MATERIALS

- Antonym flashcards or pictures
- Whiteboard and markers

#### VOCABULARY

- Antonyms
- Verbs Adjectives

### INTRODUCTION

1. Ask students if they have heard of antonyms before.
2. Define antonyms as words that mean the opposite of each other.
3. Give some examples of antonym pairs like hot-cold, big-small, happy-sad.

### INSTRUCTION

1. Explain that many verbs and adjectives have antonyms.
2. Show antonym flashcards or pictures to the students and ask them to identify the antonym pair.
3. Discuss the meaning of each word and how they are opposite in meaning.

## **GUIDED PRACTICE**

1. Divide the students into small groups and provide each group with a set of antonym flashcards or pictures.
2. Instruct the students to work together to match the antonym pairs and explain why they are opposites.
3. Circulate around the room to provide support and guidance as needed.

## **INDEPENDENT PRACTICE**

1. Instruct students to work independently to create their own set of antonym flashcards or pictures and match them together.
2. Monitor students' progress and provide support as needed.

## **HOMEWORK**

1. Assign students to find antonym pairs in their reading materials and write them down in a journal.
2. Encourage students to bring their journals to share with the class during the next lesson.

## **EXIT TICKET**

1. Provide each student with a whiteboard and marker.
2. Instruct students to write an antonym pair and draw a picture to represent each word.

## **SUMMATIVE**

1. Formative assessments will be conducted during the lesson to monitor student progress and understanding.
2. The exit ticket and progress monitoring assessments will be used to determine students' mastery of the objective.

## **CLOSING**

1. Review the concept of antonyms and how they are opposite in meaning.
2. Ask students to share one antonym pair they learned during the lesson.

## **TEACHING TIPS**

- Use real-life examples to help students understand the concept of antonyms.
- Encourage students to create their own antonym pairs and explain why they are opposites.
- Provide visual aids, such as flashcards or pictures, to support understanding and engagement.

## **MISCONCEPTIONS**

- Students may confuse synonyms with antonyms, so it is important to clarify the difference.
- Students may struggle with identifying antonyms if they do not have a strong vocabulary or language background.
- Students may need guidance in understanding that antonyms are not always completely opposite, but rather have contrasting meanings.

## **EXTENSION**

1. Students can create their own antonym flashcards or pictures to add to a class collection.
2. Students can use antonyms in sentences or short stories.

## **INTERVENTION**

1. For students who struggle with reading, provide picture cues or a list of antonym pairs to refer to.
2. For students who need extra support, work one-on-one to match antonym pairs and discuss why they are opposite.

## **COMMON CORE STANDARD**

L.K.5.B - Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).

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