

Lesson Plan

Synonyms and antonyms - Matching synonyms

Kindergarten (K) - ELA

LEARNING TARGET

- Students will be able to identify frequently occurring verbs and adjectives.
- Students will be able to match synonym pairs.

LEARNING PROGRESSION

PREREQUISITE SKILL

Synonyms and antonyms - Pictures and Antonyms

EXTENSION SKILL

No Extension Skills

DURATION

- Introduction (5 minutes)
- Instruction (15 minutes)
- Guided Practice (15 minutes)
- Independent Practice (15 minutes)
- Exit Ticket Formative Assessment (5 minutes)
- Closure (5 minutes)

MATERIALS

- Synonyms cards (at least 10 pairs)
- Container to hold the cards
- Whiteboard and markers

VOCABULARY

- Verb
- Adjective
- Synonym
- Match

INTRODUCTION

1. Introduce the concept of synonyms by showing two cards with different words that mean the same thing. For example, "happy" and "joyful".
2. Ask the students if they know other words that mean the same thing.

INSTRUCTION

1. Explain that today, the class will play a matching game with synonyms.
2. Show a card with a verb or an adjective and ask the students if they know what the word means.
3. Then, show another card with a synonym for the word and ask the students if they can match the two cards.

GUIDED PRACTICE

1. Divide the students into small groups and provide each group with a container of synonym cards.
2. Instruct the students to work together to match the synonym pairs.
3. Circulate around the room to provide support and guidance as needed.

INDEPENDENT PRACTICE

1. Instruct students to work independently to match the synonym pairs.
2. Monitor students' progress and provide support as needed.

HOMEWORK

1. Assign students to find five synonyms for a verb or an adjective at home.
2. Encourage students to bring their cards to share with the class during the next lesson.

EXIT TICKET

1. Provide each student with a whiteboard and marker.
2. Instruct students to write a synonym for a verb or an adjective that you say out loud.

SUMMATIVE

1. Formative assessments will be conducted during the lesson to monitor students' understanding of frequently occurring verbs and adjectives, and their ability to match synonym pairs.
2. The exit ticket and progress monitoring assessments will be used to determine students' mastery of identifying and relating synonyms.

CLOSING

1. Review the concept of synonyms and how they can be used to make writing more interesting.
2. Ask students to share one synonym they learned during the lesson.

TEACHING TIPS

To extend and reinforce learning after playing Synonym Matching Mania, have students work in pairs or small groups to create their own synonym cards. This activity allows students to practice their critical thinking and vocabulary skills by brainstorming synonyms for frequently occurring verbs and adjectives. After creating their cards, have students exchange them with another group to play a new round of the game, increasing the challenge and variety of words. This activity reinforces the concepts learned in the game and promotes creativity and collaboration among students.

- Use simple and familiar verbs and adjectives to start with, such as "happy," "run," and "eat."
- Provide visual aids, such as pictures or drawings, to help students connect the words with their meanings.
- Encourage students to use the new words in their writing and speech to reinforce their understanding.

MISCONCEPTIONS

- Thinking that synonyms mean the same thing in all contexts and situations.
- Confusing antonyms with synonyms and using them interchangeably.
- Assuming that any word with a similar sound or spelling is a synonym without considering the meaning.

EXTENSION

1. Students can create their own synonym cards and play the matching game with their classmates.
2. Students can write sentences using synonyms to show their understanding of the words.

INTERVENTION

1. For students who struggle with reading or vocabulary, pictures can be added to the synonym cards.
2. For students who need extra support, a word bank with synonyms can be provided to help them match the pairs.

COMMON CORE STANDARD

L.K.5.B - Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).

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