

Lesson Plan

Question words - who, what, when, where, or why

Kindergarten (K) - ELA

LEARNING TARGET

- Students will be able to identify and use question words (interrogatives), including who, what, where, when, why, and how.
- Students will be able to complete sentences using interrogatives to demonstrate understanding.

LEARNING PROGRESSION

PREREQUISITE SKILL

No Prerequisite Skills

EXTENSION SKILL

No Extension Skills

DURATION

- Introduction (5 minutes)
- Instruction (15 minutes)
- Guided Practice (15 minutes)
- Independent Practice (15 minutes)
- Exit Ticket Formative Assessment (5 minutes)
- Closure (5 minutes)

MATERIALS

- Whiteboard and markers
- Sentence strips with missing interrogatives
- Index cards with interrogatives (who, what, where, when, why, how)

VOCABULARY

- Interrogatives
- Question words
- Sentence

INTRODUCTION

1. Begin the lesson by asking students if they have ever asked a question before.
2. Ask students to give examples of questions they have asked or been asked.

INSTRUCTION

1. Display the index cards with the question words (interrogatives).
2. Discuss each interrogative and give examples of when it is used.
3. Provide sentence strips with missing interrogatives.
4. Model how to complete the sentence strip by selecting the appropriate interrogative from the index cards and writing it on the sentence strip.
5. Repeat this process with several sentence strips to demonstrate how to use interrogatives in sentences.

GUIDED PRACTICE

1. Provide each student with a sentence strip with a missing interrogative.
2. Instruct students to select the appropriate interrogative from the index cards and write it on their sentence strip to complete the sentence.
3. Circulate around the room to provide support and guidance as needed.

INDEPENDENT PRACTICE

1. Instruct students to create their own sentences using interrogatives.
2. Encourage students to use a variety of interrogatives.
3. Monitor students' progress and provide support as needed.

HOMEWORK

1. Assign students to write three sentences using interrogatives.
2. Encourage students to share their sentences with the class during the next lesson.

EXIT TICKET

1. Provide each student with a whiteboard and marker.
2. Instruct students to write a sentence using an interrogative.
3. Collect the whiteboards to assess students' understanding of using interrogatives in sentences.

SUMMATIVE

1. Formative assessments will be conducted during the lesson to monitor students' understanding of using interrogatives in sentences.
2. The exit ticket and progress monitoring assessments will be used to determine students' mastery of identifying and using interrogatives in sentences.

CLOSING

1. Ask students to give examples of how they can use interrogatives to ask questions in their daily life.
2. Review the importance of using interrogatives to gather information.
3. Ask students to share one sentence they wrote using an interrogative during the lesson.

TEACHING TIPS

1. Use real-world examples to demonstrate the use of interrogatives in asking questions.
2. Encourage students to practice using a variety of interrogatives to ask different types of questions.
3. Provide visual aids such as sentence strips and index cards to help students identify and use interrogatives correctly.

MISCONCEPTIONS

1. Students may confuse interrogatives with other types of words such as adverbs or pronouns.
2. Students may incorrectly assume that all questions begin with the word "why."
3. Students may struggle with identifying the appropriate interrogative to use in a given sentence.

EXTENSION

1. Students can create a dialogue using interrogatives.
2. Students can write a paragraph using interrogatives to gather information on a topic.

INTERVENTION

1. For students who struggle with writing, provide sentence starters to help them create their sentences.
2. For students who need extra support, provide a list of example sentences using interrogatives for them to refer to.

COMMON CORE STANDARD

L.K.1.D - Understand and use question words (interrogatives) (e.g., who, what, where, when, why, how).

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