

# Lesson Plan

## Verbs - Finding action verbs

Kindergarten (K) - ELA

### LEARNING TARGET

- Students will be able to identify the difference between a noun and a verb by selecting the verb from a word pair including one noun.

### LEARNING PROGRESSION

#### PREREQUISITE SKILL

No Prerequisite Skills

#### EXTENSION SKILL

No Extension Skills

#### DURATION

- Introduction (5 minutes)
- Instruction (15 minutes)
- Guided Practice (15 minutes)
- Independent Practice (15 minutes)
- Exit Card Formative Assessment (5 minutes)
- Closure (5 minutes)

#### MATERIALS

- Word and picture cards (at least 20)
- Whiteboard and markers

#### VOCABULARY

- Noun
- Verb
- Word
- Pair

### INTRODUCTION

1. Review with students that words can be sorted into different groups based on their meaning.
2. Introduce the concepts of nouns and verbs.
3. Show word and picture cards to demonstrate examples of each.

### INSTRUCTION

1. Review the word pairs on the board, which include a noun and a verb.
2. Explain to students that they will be selecting the verb from each word pair.
3. Go over examples of each type of word pair together.

### **GUIDED PRACTICE**

1. Divide the class into pairs.
2. Provide each pair with word and picture cards and ask them to select the verb from each word pair.
3. Circulate around the room to provide support and guidance as needed.

### **INDEPENDENT PRACTICE**

1. Instruct students to work independently to select the verb from each word pair.
2. Monitor students' progress and provide support as needed.

### **HOMEWORK**

1. Assign students to find and write down 5 nouns and 5 verbs from their daily life.
2. Encourage students to bring their list to share with the class during the next lesson.

### **EXIT TICKET**

1. Provide each student with a whiteboard and marker.
2. Instruct students to write a sentence using one noun and one verb.

### **SUMMATIVE**

1. Formative assessments will be conducted during the lesson to monitor students' understanding of nouns and verbs.
2. The exit ticket and progress monitoring assessments will be used to determine students' mastery of selecting the verb from a word pair.

### **CLOSING**

1. Review the concept of nouns and verbs with students.
2. Ask students to share one sentence they wrote using a noun and a verb during the lesson.

### **TEACHING TIPS**

- Use clear and concise language when explaining the difference between nouns and verbs to students.
- Provide multiple examples of nouns and verbs and encourage students to identify them.
- Incorporate interactive activities such as games or group work to help reinforce the concept.

## **MISCONCEPTIONS**

- Students may confuse adjectives with verbs and vice versa. It is important to clarify the difference between the two.
- Some students may struggle with identifying verbs that are not actions, such as "is" or "am". Be sure to provide examples of these types of verbs.
- Students may have difficulty identifying verbs when they are paired with a noun in a sentence. Encourage them to focus on the action in the sentence to determine the verb.

## **EXTENSION**

1. Students can practice identifying adjectives and adverbs from word pairs.
2. Students can create their own word pairs and challenge a partner to select the verb.

## **INTERVENTION**

1. For students who struggle with fine motor skills, larger word and picture cards can be used.
2. For students who need extra support, a visual aid or diagram can be provided to help them understand the concept of nouns and verbs.

## **COMMON CORE STANDARD**

L.K.1.B - Use frequently occurring nouns and verbs.

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