

# Lesson Plan

## Verbs - Finding action verbs

Kindergarten (K) - ELA

### LEARNING TARGET

- Students will be able to identify the difference between a noun and a verb by selecting the verb from a word pair including one noun.

### LEARNING PROGRESSION

#### PREREQUISITE SKILL

No Prerequisite Skills

#### EXTENSION SKILL

No Extension Skills

#### DURATION

- Introduction (5 minutes)
- Instruction (15 minutes)
- Guided Practice (15 minutes)
- Independent Practice (15 minutes)
- Exit Card Formative Assessment (5 minutes)
- Closure (5 minutes)

#### MATERIALS

- Word and picture cards (at least 20)
- Whiteboard and markers

#### VOCABULARY

- Noun
- Verb
- Word
- Pair

### INTRODUCTION

1. Review with students that words can be sorted into different groups based on their meaning.
2. Introduce the concepts of nouns and verbs.
3. Show word and picture cards to demonstrate examples of each.

### INSTRUCTION

1. Review the word pairs on the board, which include a noun and a verb.
2. Explain to students that they will be selecting the verb from each word pair.
3. Go over examples of each type of word pair together.

## **GUIDED PRACTICE**

1. Divide the class into pairs.
2. Provide each pair with word and picture cards and ask them to select the verb from each word pair.
3. Circulate around the room to provide support and guidance as needed.

## **INDEPENDENT PRACTICE**

1. Instruct students to work independently to select the verb from each word pair.
2. Monitor students' progress and provide support as needed.

## **HOMEWORK**

1. Assign students to find and write down 5 nouns and 5 verbs from their daily life.
2. Encourage students to bring their list to share with the class during the next lesson.

## **EXIT TICKET**

1. Provide each student with a whiteboard and marker.
2. Instruct students to write a sentence using one noun and one verb.

## **SUMMATIVE**

1. Formative assessments will be conducted during the lesson to monitor students' understanding of nouns and verbs.
2. The exit ticket and progress monitoring assessments will be used to determine students' mastery of selecting the verb from a word pair.

## **CLOSING**

1. Review the concept of nouns and verbs with students.
2. Ask students to share one sentence they wrote using a noun and a verb during the lesson.

## **TEACHING TIPS**

- Use clear and concise language when explaining the difference between nouns and verbs to students.
- Provide multiple examples of nouns and verbs and encourage students to identify them.
- Incorporate interactive activities such as games or group work to help reinforce the concept.

## **MISCONCEPTIONS**

- Students may confuse adjectives with verbs and vice versa. It is important to clarify the difference between the two.
- Some students may struggle with identifying verbs that are not actions, such as "is" or "am". Be sure to provide examples of these types of verbs.
- Students may have difficulty identifying verbs when they are paired with a noun in a sentence. Encourage them to focus on the action in the sentence to determine the verb.

## **EXTENSION**

1. Students can practice identifying adjectives and adverbs from word pairs.
2. Students can create their own word pairs and challenge a partner to select the verb.

## **INTERVENTION**

1. For students who struggle with fine motor skills, larger word and picture cards can be used.
2. For students who need extra support, a visual aid or diagram can be provided to help them understand the concept of nouns and verbs.

## **COMMON CORE STANDARD**

L.K.1.B - Use frequently occurring nouns and verbs.

## Terms of Use

Thank you for purchasing our digital download teaching resources. Before using these materials, please review the following information:

**Permitted Use:** You are granted a non-exclusive, non-transferable, revocable license to use these materials only for personal or classroom use. You may print and make copies of these materials for use in your classroom or for your personal use. You may also share digital copies with your students or colleagues for instructional purposes only.

**Prohibited Use:** You are not authorized to give, sell, or distribute these materials to others or post them on any public forum or website. You may not modify or create derivative works based on these materials. You may not use these materials for commercial purposes or financial gain, including but not limited to selling, renting, or licensing the materials. You may not remove or alter any copyright notices, trademarks, or other proprietary rights in these materials.

**Intellectual Property:** All materials are protected by intellectual property laws, including but not limited to copyright and trademark laws. The content and design of these materials are the property of TeachTastic LLC. Any unauthorized use or reproduction of these materials is strictly prohibited.

**Disclaimer:** These materials are provided “as is” without warranty of any kind, either express or implied, including but not limited to the implied warranties of merchantability and fitness for a particular purpose. TeachTastic LLC does not guarantee that the materials will meet your requirements or be error-free.

**Limitation of Liability:** In no event shall TeachTastic LLC be liable for any direct, indirect, incidental, special, or consequential damages arising out of or in connection with the use or inability to use these materials, even if TeachTastic LLC has been advised of the possibility of such damages.

**Contact Us:** If you have any questions or concerns regarding this or any other TeachTastic LLC product, please contact us at [webmaster@teachtasticiep.com](mailto:webmaster@teachtasticiep.com) before leaving feedback.

By purchasing and using these digital download teaching resources, you agree to abide by these terms.