

Lesson Plan

Verbs - Write a verb to match a picture

Kindergarten (K) - ELA

LEARNING TARGET

- Students will be able to identify and use action verbs in a sentence.

LEARNING PROGRESSION

PREREQUISITE SKILL

Verbs - Finding action verbs

EXTENSION SKILL

No Extension Skills

DURATION

- Introduction (5 minutes)
- Instruction (15 minutes)
- Guided Practice (15 minutes)
- Independent Practice (15 minutes)
- Exit Card Formative Assessment (5 minutes)
- Closure (5 minutes)

MATERIALS

- Pictures of people/animals doing actions
- Whiteboard and markers
- Worksheet for Independent Practice

VOCABULARY

- Action verbs
- Subject
- Predicate

INTRODUCTION

1. Show pictures of people/animals doing actions and ask students to identify the actions.
2. Discuss the importance of using action verbs in sentences to describe actions.

INSTRUCTION

1. Explain what an action verb is and give examples.
2. Discuss how to use an action verb in a sentence, using a subject and predicate.
3. Write examples on the whiteboard and ask students to help identify the subject, predicate, and action verb.

GUIDED PRACTICE

1. Provide a sentence starter (e.g. "I ____") and have students fill in the blank with an action verb to describe something they can do.
2. Provide support and guidance as needed.

INDEPENDENT PRACTICE

1. Hand out worksheets with pictures and blank lines for sentences.
2. Instruct students to write a sentence for each picture using an action verb, subject, and predicate.
3. Monitor students' progress and provide support as needed.

HOMEWORK

1. Assign students to create a sentence using an action verb at home and bring it to share with the class during the next lesson.
2. Encourage students to read books and identify action verbs in sentences.

EXIT TICKET

1. Have students write a sentence on a whiteboard or piece of paper using an action verb, subject, and predicate.
2. Collect and assess their understanding of using action verbs in sentences.

SUMMATIVE

1. Formative assessments will be conducted during the lesson to monitor students' understanding of action verbs and sentence structure.
2. The exit ticket will be used to determine students' mastery of using action verbs in sentences.

CLOSING

1. Review what students learned about action verbs and how to use them in sentences.
2. Ask students to share one sentence they wrote using an action verb during the lesson.

TEACHING TIPS

- Use a variety of interactive and engaging activities to teach students about action verbs. Incorporate visuals, stories, and games to help them understand the concept better.
- Provide students with ample practice opportunities to use action verbs in sentences. This will help them build fluency and confidence in using them correctly.
- Use real-world examples to illustrate the use of action verbs in everyday language. This will help students see the relevance and importance of learning about them.

MISCONCEPTIONS

- Some students may believe that all words that end in "-ing" are action verbs. However, not all "-ing" words are verbs, and not all verbs end in "-ing."
- Some students may think that using more adjectives makes their sentences sound better. As a result, they may overuse adjectives and not use action verbs effectively.
- Students may also have difficulty understanding the different tenses of action verbs and how they change in different contexts. It is important to reinforce the concept of verb tense and provide plenty of practice opportunities to use them correctly.

EXTENSION

1. Students can create a story using action verbs and share it with the class.
2. Students can act out different action verbs for the class to guess.

INTERVENTION

1. For students who struggle with writing, provide sentence starters or a word bank.
2. For students who need extra support, provide more visual aids and examples of sentences using action verbs.

COMMON CORE STANDARD

L.K.1.B - Use frequently occurring nouns and verbs.

Terms of Use

Thank you for purchasing our digital download teaching resources. Before using these materials, please review the following information:

Permitted Use: You are granted a non-exclusive, non-transferable, revocable license to use these materials only for personal or classroom use. You may print and make copies of these materials for use in your classroom or for your personal use. You may also share digital copies with your students or colleagues for instructional purposes only.

Prohibited Use: You are not authorized to give, sell, or distribute these materials to others or post them on any public forum or website. You may not modify or create derivative works based on these materials. You may not use these materials for commercial purposes or financial gain, including but not limited to selling, renting, or licensing the materials. You may not remove or alter any copyright notices, trademarks, or other proprietary rights in these materials.

Intellectual Property: All materials are protected by intellectual property laws, including but not limited to copyright and trademark laws. The content and design of these materials are the property of TeachTastic LLC. Any unauthorized use or reproduction of these materials is strictly prohibited.

Disclaimer: These materials are provided "as is" without warranty of any kind, either express or implied, including but not limited to the implied warranties of merchantability and fitness for a particular purpose. TeachTastic LLC does not guarantee that the materials will meet your requirements or be error-free.

Limitation of Liability: In no event shall TeachTastic LLC be liable for any direct, indirect, incidental, special, or consequential damages arising out of or in connection with the use or inability to use these materials, even if TeachTastic LLC has been advised of the possibility of such damages.

Contact Us: If you have any questions or concerns regarding this or any other TeachTastic LLC product, please contact us at webmaster@teachtasticiep.com before leaving feedback.

By purchasing and using these digital download teaching resources, you agree to abide by these terms.