

Lesson Plan

Read-along informational texts - Shared reading - food

Kindergarten (K) - ELA

LEARNING TARGET

- Students will identify the main topic of a text about food.
- Students will retell key details of the text by answering questions.
- Students will listen actively to the passage.

LEARNING PROGRESSION

PREREQUISITE SKILL

No Prerequisite Skills

EXTENSION SKILL

No Extension Skills

DURATION

- Introduction (5 minutes)
- Instruction (15 minutes)
- Guided Practice (15 minutes)
- Independent Practice (15 minutes)
- Exit Ticket Formative Assessment (5 minutes)
- Closure (5 minutes)

MATERIALS

- Picture book about food
- Whiteboard and markers

VOCABULARY

- Food
- Main topic
- Key details
- Retell
- Listen

INTRODUCTION

1. Display the picture book and ask students what they think it might be about.
2. Introduce the vocabulary words.

INSTRUCTION

1. Read the book aloud, stopping occasionally to ask questions about the main topic and key details.
2. Model retelling key details by summarizing what you just read.
3. Discuss what the main topic of the text is.

GUIDED PRACTICE

1. Divide students into small groups and provide each group with a copy of the book.
2. Instruct students to read the book together and discuss the main topic and key details.
3. Circulate around the room to provide support and guidance as needed.

INDEPENDENT PRACTICE

1. Instruct students to choose a different book about food and read it independently.
2. Instruct students to write down the main topic and at least three key details from the text.
3. Monitor students' progress and provide support as needed.

HOMEWORK

1. Have students select a book or article about food to read with a parent or caregiver.
2. After reading, ask the student to identify the main topic of the text and retell key details.
3. Provide a list of questions related to the text and have the student answer them orally or in writing.
4. Encourage students to share their reading experience and key details with the class during the next lesson.

EXIT TICKET

1. Provide each student with a whiteboard and marker.
2. Instruct students to write down the main topic of the book they read and one key detail.

SUMMATIVE

1. Formative assessments will be conducted during the lesson to monitor students' understanding of identifying the main topic and key details of a text about food.
2. The exit ticket and progress monitoring assessments will be used to determine students' mastery of the skill.

CLOSING

1. Ask students to share one key detail they learned about food from the book they read.
2. Review the importance of understanding the main topic and key details of a text.

TEACHING TIPS

1. Use visual aids to help students understand the text.
2. Provide plenty of opportunities for discussion and questioning.
3. Use real-world examples to make the lesson more relatable.

MISCONCEPTIONS

1. Confusing main topic with details.
2. Focusing too much on minor details instead of the main topic.
3. Difficulty comprehending complex texts.

EXTENSION

1. Students can create their own book about food, including the main topic and key details.
2. Students can write a paragraph summarizing the book they read.

INTERVENTION

1. For students who struggle with reading, provide a simplified version of the book or use picture cues to help them understand.
2. For students who need extra support, provide a graphic organizer to help them identify the main topic and key details of the text.

COMMON CORE STANDARD

RL.K.2 - With prompting and support, retell familiar stories, including key details.

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