Lesson Plan

Inference and analysis - What am I

Kindergarten (K) - ELA

LEARNING TARGET

- Students will be able to read simple riddles and identify the answers.
- Students will be able to understand the concept of a riddle and its purpose.

LEARNING PROGRESSION

PREREQUISITE SKILL

No Prerequisite Skills

EXTENSION SKILL

No Extension Skills

DURATION

MATERIALS

- Introduction (5 minutes)
- Instruction (15 minutes)
- Guided Practice (15 minutes)
- Independent Practice (15 minutes)
- Exit Card Formative Assessment (5 minutes)
- Closure (5 minutes)

INTRODUCTION

- 1. Explain to the children that a riddle is a question or statement that requires thinking and problem-solving to find the answer.
- 2. Share a simple riddle as an example, such as, "What has hands but cannot clap?" (Answer: A clock)
- 3. Discuss the importance of reading with purpose and understanding to solve riddles.

INSTRUCTION

- 1. Introduce a set of simple riddles to the students, one at a time, and have them read the riddle aloud.
- 2. Discuss the clues in the riddle and guide the students toward the correct answer.
- 3. Reinforce the concept of reading with purpose and understanding by explaining how the clues in the riddle help them find the answer.
- 4. Encourage students to think about what they have read and ask questions if they need clarification.

• Simple riddle cards

- Chart paper
- Markers
- Small whiteboards for students
- VOCABULARY
 - Riddle
 - Clue
 - Answer
 - Reading
 - Purpose

GUIDED PRACTICE

- 1. Divide the students into small groups and provide each group with a set of simple riddle cards.
- 2. Instruct the students to work together to read the riddles and find the answers, discussing the clues and their thought process.
- 3. Circulate around the room to provide support and guidance as needed.

INDEPENDENT PRACTICE

- 1. Instruct students to work independently with a new set of riddle cards, reading each riddle and determining the answer.
- 2. Monitor students' progress and provide support as needed.

HOMEWORK

- 1. Assign students to create their own simple riddles based on their favorite objects, animals, or other familiar topics.
- 2. Encourage students to share their riddles with their families and bring them to class during the next lesson.

EXIT TICKET

- 1. Provide each student with a small whiteboard and marker.
- 2. Instruct students to write their favorite riddle from the lesson and the answer to that riddle.

SUMMATIVE

- 1. Formative assessments will be conducted during the lesson to monitor students' understanding of reading emergent-reader texts with purpose and understanding.
- 2. The exit ticket and progress monitoring assessments will be used to determine students' mastery of solving riddles.

CLOSING

- 1. Review the concept of a riddle and its purpose in promoting reading with understanding.
- 2. Ask students to share one riddle they enjoyed from the lesson and discuss the clues that helped them solve it.

TEACHING TIPS

- 1. Use age-appropriate riddles with simple vocabulary and clear clues to ensure students can successfully read and understand the riddles.
- 2. Encourage students to verbalize their thought process when solving riddles, as this helps to develop critical thinking and problem-solving skills.
- 3. Provide positive reinforcement and constructive feedback when students solve riddles, fostering a sense of accomplishment and encouraging further learning.

MISCONCEPTIONS

- 1. Students may think riddles are simply jokes and may not understand the need for critical thinking to find the correct answer.
- 2. Students may struggle with reading and understanding the riddle, focusing on individual words rather than the overall meaning.
- 3. Some students may confuse riddles with other types of questions or statements, so it is important to clarify the specific characteristics of riddles.

EXTENSION

- 1. Students can create illustrated riddles, drawing a picture to represent the answer.
- 2. Students can practice solving riddles with more complex language or multiple clues as their reading skills advance.

INTERVENTION

- 1. For students who struggle with reading, provide additional support in reading the riddles, such as reading aloud to them or using visual aids.
- 2. For students who need extra support in understanding riddles, provide additional examples and explanations of how clues work in riddles.
- 3. Pair students with a buddy to work together on reading and solving riddles during guided and independent practice.

COMMON CORE STANDARD

RF.K.4 - Read emergent-reader texts with purpose and understanding.

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