

Lesson Plan

Inference and analysis - What will happen next

Kindergarten (K) - ELA

LEARNING TARGET

1. Students will be able to identify key details in illustrations.
2. Students will be able to predict what will happen next in the story based on the illustrations.

LEARNING PROGRESSION

PREREQUISITE SKILL

Inference and analysis - What am I

EXTENSION SKILL

No Extension Skills

DURATION

- Introduction (5 minutes)
- Instruction (15 minutes)
- Guided Practice (15 minutes)
- Independent Practice (15 minutes)
- Exit Card Formative Assessment (5 minutes)
- Closure (5 minutes)

MATERIALS

- Age-appropriate storybook with illustrations
- Large easel or screen to display the book
- Whiteboard and markers

VOCABULARY

- Illustrations
- Predict
- Describe
- Relationship

INTRODUCTION

1. Begin by explaining the importance of illustrations in a story, such as helping the reader understand the characters, setting, and events.
2. Explain that today, students will practice predicting what happens next in a story by looking at the illustrations.

INSTRUCTION

1. Select an age-appropriate storybook with illustrations and display it on a large easel or screen.
2. Read the story aloud, stopping before turning each page.
3. Model predicting what will happen next by describing the relationship between the illustrations and the story, using the vocabulary words.

GUIDED PRACTICE

1. Divide students into small groups and provide each group with a copy of the storybook.
2. Instruct students to take turns reading the story aloud, stopping before turning each page to predict what will happen next based on the illustrations.
3. Circulate around the room to provide support and guidance as needed.

INDEPENDENT PRACTICE

1. Provide students with a new storybook with illustrations to read independently.
2. Instruct students to read the story and make predictions about what will happen next based on the illustrations.
3. Monitor students' progress and provide support as needed.

HOMEWORK

1. Assign students to find a storybook at home with illustrations and make predictions about what will happen next in the story.
2. Encourage students to share their predictions with their family members.

EXIT TICKET

1. Provide each student with a whiteboard and marker.
2. Instruct students to write a sentence describing the relationship between an illustration and the story.

SUMMATIVE

1. Formative assessments will be conducted during the lesson to monitor students' understanding of illustrations and their ability to predict what happens next.
2. The exit ticket and progress monitoring assessments will be used to determine students' mastery of describing the relationship between illustrations and predicting what will happen next.

CLOSING

1. Review the importance of illustrations in a story and how they help the reader make predictions.
2. Ask students to share one prediction they made during the lesson based on an illustration.

TEACHING TIPS

- Choose a picture book with clear, detailed illustrations that provide enough information for students to make predictions.
- Encourage students to use their imagination and creativity while making predictions, but also remind them to base their predictions on the illustrations.
- Provide ample wait time for students to process their thoughts and formulate their predictions before sharing with the class.

MISCONCEPTIONS

- Some students may think that the only purpose of illustrations is to make the book look interesting or appealing, not to provide information about the story.
- Students may struggle to make predictions based on illustrations, as they may be used to relying on text for comprehension.
- Some students might believe that there is only one correct prediction, instead of understanding that multiple predictions can be made based on the illustrations.

EXTENSION

1. Students can create their own illustrated story and share their predictions with the class.
2. Students can practice making predictions using wordless picture books.

INTERVENTION

1. For students who struggle with reading, consider using audiobooks or partner reading to support their comprehension.
2. For students who need extra support, provide one-on-one or small group instruction to guide them through the process of predicting and describing the relationship between illustrations.

COMMON CORE STANDARD

RL.K.7 - With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).

Terms of Use

Thank you for purchasing our digital download teaching resources. Before using these materials, please review the following information:

Permitted Use: You are granted a non-exclusive, non-transferable, revocable license to use these materials only for personal or classroom use. You may print and make copies of these materials for use in your classroom or for your personal use. You may also share digital copies with your students or colleagues for instructional purposes only.

Prohibited Use: You are not authorized to give, sell, or distribute these materials to others or post them on any public forum or website. You may not modify or create derivative works based on these materials. You may not use these materials for commercial purposes or financial gain, including but not limited to selling, renting, or licensing the materials. You may not remove or alter any copyright notices, trademarks, or other proprietary rights in these materials.

Intellectual Property: All materials are protected by intellectual property laws, including but not limited to copyright and trademark laws. The content and design of these materials are the property of TeachTastic LLC. Any unauthorized use or reproduction of these materials is strictly prohibited.

Disclaimer: These materials are provided “as is” without warranty of any kind, either express or implied, including but not limited to the implied warranties of merchantability and fitness for a particular purpose. TeachTastic LLC does not guarantee that the materials will meet your requirements or be error-free.

Limitation of Liability: In no event shall TeachTastic LLC be liable for any direct, indirect, incidental, special, or consequential damages arising out of or in connection with the use or inability to use these materials, even if TeachTastic LLC has been advised of the possibility of such damages.

Contact Us: If you have any questions or concerns regarding this or any other TeachTastic LLC product, please contact us at webmaster@teachtasticiep.com before leaving feedback.

By purchasing and using these digital download teaching resources, you agree to abide by these terms.