

Lesson Plan

Short a - Select the short a sentence with picture matching

Kindergarten (K) - ELA

LEARNING TARGET

- Students will be able to recognize and differentiate between long and short "a" sounds in words.
- Students will be able to associate short "a" sounds with common graphemes.
- Students will be able to match sentences with short "a" sounds to corresponding pictures.

LEARNING PROGRESSION

PREREQUISITE SKILL

No Prerequisite Skills

EXTENSION SKILL

No Extension Skills

DURATION

- Introduction (5 minutes)
- Instruction (10 minutes)
- Guided Practice (15 minutes)
- Independent Practice (15 minutes)
- Exit Card Formative Assessment (5 minutes)
- Closure (5 minutes)

MATERIALS

- Short "a" sound sentence cards
- Picture cards
- Whiteboard and markers

VOCABULARY

- Graphemes
- Short "a" sound
- Long "a" sound
- Phonics

INTRODUCTION

1. Explain to children that short 'a' sounds can be found in many words.
2. Display picture cards of a cat and a hat. Say, "Listen, cat, hat. I hear the short 'a' sound in both cat and hat."

INSTRUCTION

1. Show children additional examples of short 'a' words, such as "bat," "jam," and "sad."
2. Introduce the concept of matching sentences with pictures. Display a sentence card with a short 'a' word (e.g., "The cat sat on the mat.") and a matching picture card.

GUIDED PRACTICE

1. Divide the students into small groups and provide each group with a set of short 'a' sentence cards and matching picture cards.
2. Instruct the students to work together to match each sentence card with its corresponding picture card.
3. Circulate around the room to provide support and guidance as needed.

INDEPENDENT PRACTICE

1. Instruct students to work independently to match short 'a' sentence cards with their corresponding picture cards.
2. Monitor students' progress and provide support as needed.

HOMEWORK

1. Assign students to create their own short 'a' sentences and draw a matching picture.
2. Encourage students to bring their sentences and pictures to share with the class during the next lesson.

EXIT TICKET

1. Provide each student with a whiteboard and marker.
2. Instruct students to write a short 'a' sentence and draw a small picture to match.

SUMMATIVE

1. Formative assessments will be conducted during the lesson to monitor students' understanding of short 'a' sounds and their ability to match sentences with pictures.
2. The exit ticket and progress monitoring assessments will be used to determine students' mastery of identifying short 'a' sounds and matching sentences with pictures.

CLOSING

1. Review the short 'a' sound and its presence in various words.
2. Ask students to share one sentence they matched with a picture during the lesson.

TEACHING TIPS

- Use visual aids such as flashcards to reinforce short 'a' sounds in words.
- Encourage students to sound out words aloud to practice hearing and recognizing the short 'a' sound.
- Provide positive reinforcement and praise when students correctly identify short 'a' sounds and match sentences to pictures.

MISCONCEPTIONS

- Students may confuse short 'a' sounds with other short vowel sounds (e.g., short 'e' or short 'o').
- Students may struggle with reading sentences, so ensure they are given age-appropriate sentences to match with pictures.
- Students may focus more on the pictures than the words, so remind them to pay attention to the short 'a' sounds in the sentences.

EXTENSION

1. Students can practice matching sentences with pictures for other vowel sounds.
2. Students can create their own picture cards and write sentences to match.

INTERVENTION

1. For students who struggle with reading, sentence cards can be read aloud by the teacher or a peer.
2. For students who need extra support, provide sentence cards with fewer words or focus on simpler short 'a' words.

COMMON CORE STANDARD

RF.K.3.B - Associate the long and short sounds with the common spellings (graphemes) for the five major vowels.

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