

# Lesson Plan

## Color and number words - Color Words

Kindergarten (K) - ELA

### LEARNING TARGET

- Students will be able to identify and name colors of objects.
- Students will be able to match color words to the colors of corresponding objects.

### LEARNING PROGRESSION

#### PREREQUISITE SKILL

No Prerequisite Skills

#### EXTENSION SKILL

No Extension Skills

#### DURATION

- Introduction (5 minutes)
- Instruction (10 minutes)
- Guided Practice (15 minutes)
- Independent Practice (15 minutes)
- Closure (5 minutes)

#### MATERIALS

- Various objects in different colors (e.g., red apple, blue pencil, yellow banana)
- Color word cards (e.g., red, blue, yellow)
- Whiteboard and markers

#### VOCABULARY

- Color words (red, blue, yellow)
- Matching
- Identifying

### INTRODUCTION

1. Display different objects in various colors and ask students to name the colors of the objects.
2. Introduce color word cards and explain that they will be matching the colors of the objects to the color words.

### INSTRUCTION

1. Review the colors of the objects and the corresponding color word cards.
2. Demonstrate how to match the color word to the corresponding object by holding up a color word card and asking students to find an object that matches the color.
3. Repeat the process with other objects and color words.

### **GUIDED PRACTICE**

1. Divide students into small groups and provide them with objects and color word cards.
2. Instruct students to work together to match the colors of the objects to the color word cards.
3. Circulate around the room to provide support and guidance as needed.

### **INDEPENDENT PRACTICE**

1. Instruct students to work independently to match the colors of objects to the color word cards.
2. Monitor students' progress and provide support as needed.

### **HOMEWORK**

1. Instruct students to identify objects of different colors from around their house and write down the color of each object.
2. Encourage students to bring their lists to share with the class during the next lesson.
3. Assign students to draw a picture of an object of a specific color and write the corresponding color word underneath the object.

### **EXIT TICKET**

1. Provide each student with a whiteboard and marker.
2. Instruct students to write a color word that matches the color of a given object.

### **SUMMATIVE**

1. Review the color words and ask students to give examples of objects that match each color word.
2. Observe students' ability to identify and match the colors of objects to the corresponding color words.

### **CLOSING**

1. Ask students to share one object they matched to a color word during the lesson.
2. Review the importance of knowing and using color words in everyday life.

### **TEACHING TIPS**

1. Use real-life examples of objects in the classroom to reinforce color-word matching.
2. Encourage students to work collaboratively during guided and independent practice.
3. Provide positive feedback to students throughout the lesson to build confidence and motivation.

## **MISCONCEPTIONS**

1. Students may struggle to distinguish between similar shades of colors.
2. Students may confuse color words with other descriptive words, such as size or shape.
3. Students may have difficulty understanding the concept of adding sets of objects together.

## **EXTENSION**

1. Students can create their own sets of objects and color word cards to practice matching.
2. Students can play a game where they take turns holding up an object and asking their classmates to name the color of the object.

## **INTERVENTION**

1. For students who struggle with identifying colors, provide them with visual aids such as color charts or color-coded objects.
2. For students who struggle with matching, provide them with larger and easier to identify objects and color word cards.
3. For students who need extra support, provide them with additional practice and repetition.

## **COMMON CORE STANDARD**

L.K.1.B - Use frequently occurring nouns and verbs.

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