

Lesson Plan

Color and number words - Number Words

Kindergarten (K) - ELA

LEARNING TARGET

- Students will be able to identify number words that match the number of corresponding objects.
- Students will be able to count and represent numbers up to 5 using objects and number words.

LEARNING PROGRESSION

PREREQUISITE SKILL

No Prerequisite Skills

EXTENSION SKILL

No Extension Skills

DURATION

- Introduction (5 minutes)
- Instruction (10 minutes)
- Guided Practice (15 minutes)
- Independent Practice (15 minutes)
- Exit Ticket Formative Assessment (5 minutes)
- Closure (5 minutes)

MATERIALS

- Counting objects (e.g., buttons, beads, counters, etc.)
- Number cards (1-5)
- Whiteboard and markers

VOCABULARY

- Count
- Number
- Object
- Match
- Identify

INTRODUCTION

1. Review with students the concept of counting and how numbers are used to represent the amount of objects.
2. Display number cards 1-5 and counting objects to help students visualize the connection between numbers and objects.

INSTRUCTION

1. Introduce students to number words by showing them the number cards and reading the number words aloud.
2. Explain to students that each number word represents a specific amount of objects.
3. Model how to match a number word to the corresponding number of objects, using the counting objects and number cards.

GUIDED PRACTICE

1. Divide the students into small groups and provide each group with a container of counting objects and number cards.
2. Instruct students to work together to match the number cards to the corresponding amount of objects.
3. Circulate around the room to provide support and guidance as needed.

INDEPENDENT PRACTICE

1. Instruct students to work independently to match number words to the corresponding number of objects.
2. Monitor students' progress and provide support as needed.

HOMEWORK

1. Assign students to find objects at home and match them with number words.
2. Encourage students to bring their objects to share with the class during the next lesson.

EXIT TICKET

1. Provide each student with a whiteboard and marker.
2. Instruct students to write the number word that matches the number of objects you display.

SUMMATIVE

1. Formative assessments will be conducted during the lesson to monitor students' understanding of number words and their ability to match them to the corresponding amount of objects.
2. The exit ticket and progress monitoring assessments will be used to determine students' mastery of identifying and matching number words to corresponding objects.

CLOSING

1. Review the concept of matching number words to the corresponding amount of objects.
2. Ask students to share one way they can use number words in their daily life.

TEACHING TIPS

1. Use a variety of manipulatives to help students visualize and understand the concept.
2. Incorporate games and activities to make learning fun and engaging.
3. Provide opportunities for students to explain their thinking and reasoning.

MISCONCEPTIONS

1. Confusing the number word for a different number of objects.
2. Struggling with counting accurately.
3. Difficulty understanding the concept of adding sets together.

EXTENSION

1. Students can practice counting and representing larger numbers using objects and number words.
2. Students can practice addition and subtraction using objects and number words.

INTERVENTION

1. For students who struggle with fine motor skills, larger and easier to grasp counting objects can be used.
2. For students who need extra support, a visual aid or diagram can be provided to help them understand the concept of matching number words to corresponding objects.
3. For students who need extra practice, additional guided and independent practice activities can be provided.

COMMON CORE STANDARD

L.K.1.B - Use frequently occurring nouns and verbs.

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