

Lesson Plan

Counting up to 5 - Counting Objects to 5 - Placing

Kindergarten (K) - Math

LEARNING TARGET

- Students will learn to count from 1 to 5.
- Students will demonstrate their understanding of numbers by drawing objects in a scene.
- Students will practice counting objects in a group.

LEARNING PROGRESSION

PREREQUISITE SKILL

No Prerequisite Skills

EXTENSION SKILL

No Extension Skills

DURATION

- Introduction (5 minutes)
- Instruction (15 minutes)
- Guided Practice (15 minutes)
- Independent Practice (15 minutes)
- Exit Card Formative Assessment (5 minutes)
- Closure (5 minutes)

MATERIALS

- Whiteboard and markers
- Paper
- Crayons or colored pencils
- Pre-made scene templates with blank spaces for objects (birds, fish, etc.)

VOCABULARY

- Count
- Numbers (1 to 5)
- Scene
- Objects (birds, fish, etc.)

INTRODUCTION

1. Begin the lesson by welcoming students and asking if they know how to count.
2. Write numbers 1 to 5 on the whiteboard and have students repeat after you.
3. Introduce the vocabulary words.

INSTRUCTION

1. Explain that students will be learning to count to 5 by drawing objects in a scene.
2. Show students an example of a completed scene with objects.
3. Model counting the objects in the example scene.
4. Demonstrate drawing a given number of objects in a scene using a pre-made template.

GUIDED PRACTICE

1. Pass out pre-made scene templates and drawing materials to students.
2. Guide students in selecting a number between 1 and 5.
3. Instruct students to draw that number of objects in their scene.
4. Walk around the classroom, offering assistance and ensuring students are drawing the correct number of objects.
5. Have students count the objects in their scene out loud to reinforce counting skills.

INDEPENDENT PRACTICE

1. Provide students with another pre-made scene template.
2. Allow students to choose a new number between 1 and 5 and draw the corresponding number of objects in their scene.
3. Encourage students to work independently and practice counting the objects they draw.

HOMEWORK

1. Provide students with a blank paper to create their own scene at home.
2. Instruct students to choose a number between 1 and 5 and draw that number of objects in their scene.

EXIT TICKET

- Pass out index cards for students to write or draw their favorite number between 1 and 5.
- Collect exit cards to check for understanding.

SUMMATIVE

1. Assess students' understanding of counting to 5 based on their completed scenes, exit cards, and participation during the lesson.

CLOSING

1. Review the lesson objectives and the vocabulary words.
2. Encourage students to practice counting to 5 at home and in daily activities.
3. Compliment students on their work and participation.

TEACHING TIPS

- Encourage creativity while drawing objects, allowing students to personalize their scenes and increase engagement.
- Use real-life examples of counting objects to help students make connections between the lesson and their daily lives.
- Break down the counting process into smaller steps for students who are struggling, and provide additional support through repetition.

MISCONCEPTIONS

- Some students may think they can only draw specific objects for their scenes. Clarify that they can use their creativity and choose various objects.
- Students may confuse the order of numbers when counting. Reinforce correct number order and practice counting together as a class.
- Students may believe they need to draw objects in a straight line. Encourage them to place objects in various locations within their scenes to create more realistic and engaging illustrations.

EXTENSION

1. Introduce counting objects in real-life scenarios, such as counting toys or snacks.
2. Incorporate counting games and activities during free play or centers.

INTERVENTION

1. Provide additional support for students who struggle with counting or drawing objects.
2. Pair students who need
3. additional assistance with a peer who has a strong understanding of the concept for collaborative work.
4. Offer small group instruction or one-on-one support to reinforce counting skills and practice drawing objects in a scene.
5. Use manipulatives, such as counting bears or blocks, to help students visualize numbers and practice counting.

COMMON CORE STANDARD

K.CC.B.5 - Count to answer "how many?" questions about as many as 20 things arranged in a line, a rectangular array, or a circle, or as many as 10 things in a scattered configuration; given a number from 1-20, count out that many objects.

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