

# Lesson Plan

## Counting up to 5 - Picture Counting to 5

Kindergarten (K) - Math

### LEARNING TARGET

- Students will be able to count objects up to 5. Students will be able to write numbers 1-5.

### LEARNING PROGRESSION

#### PREREQUISITE SKILL

Counting up to 5 - Counting Objects to 5 - Counting up to 10 - Count to 10 Touching

#### EXTENSION SKILL

#### DURATION

- Introduction (5 minutes)
- Instruction (15 minutes)
- Guided Practice (15 minutes)
- Independent Practice (15 minutes)
- Exit Card Formative Assessment (5 minutes)
- Closure (5 minutes)

#### MATERIALS

- [Number Cards](#)
- Picture cards with different objects (e.g., apples, pencils, dogs, etc.)
- Whiteboard and markers
- Worksheets with pictures for counting and writing numbers

#### VOCABULARY

- Count
- Number
- Write

### INTRODUCTION

1. Show students the picture cards and ask them to name the objects.
2. Explain that today they will be learning how to count the objects and write the numbers.

### INSTRUCTION

1. Model how to count a set of objects up to 5.
2. For example, use the apple picture card and count the apples together.
3. Repeat with a few other picture cards.
4. Next, demonstrate how to write the numbers 1-5 on the whiteboard.
5. Show how to write each number, emphasizing the correct formation.

### **GUIDED PRACTICE**

1. Divide the students into small groups and give each group a set of picture cards.
2. Instruct them to count the objects on each card and then write the corresponding number on their worksheet.
3. Circulate around the room to provide support and guidance as needed.

### **INDEPENDENT PRACTICE**

1. Instruct students to work independently on their own worksheet, counting the objects and writing the corresponding number.
2. Monitor students' progress and provide support as needed.

### **HOMEWORK**

1. Assign students to find objects at home and practice counting and writing the numbers 1-5.

### **EXIT TICKET**

1. Provide each student with a whiteboard and marker.
2. Instruct students to write the numbers 1-5 in order.

### **SUMMATIVE**

1. Formative assessments will be conducted during the lesson to monitor student progress and understanding.
2. The exit card and progress monitoring assessments will be used to determine students' mastery of the objective.

### **CLOSING**

1. Review the concept of counting objects up to 5 and writing the corresponding numbers.
2. Ask students to share one thing they learned during the lesson.

## TEACHING TIPS

Use the "[Count and Match](#)" game as an extension activity for students who have demonstrated mastery of the counting and writing numbers lesson. This game is a fun way to reinforce counting skills and matching numbers with the correct amount of objects, while providing an additional challenge for more advanced learners. Additionally, the game can be adapted to include larger numbers or more complex picture cards to further challenge students who are ready for a greater level of difficulty. Encourage students to play the game in small groups or pairs to promote teamwork and collaboration.

- Use visual aids and manipulatives to help students understand the concept of counting and writing numbers. For example, use picture cards and objects to count, and demonstrate how to write numbers correctly.
- Provide opportunities for students to practice counting and writing numbers in small groups and independently. Monitor their progress and provide support as needed.
- Use positive reinforcement to encourage and motivate students. Praise them for their efforts and progress, and provide constructive feedback to help them improve.

## MISCONCEPTIONS

- Students may struggle with counting accurately, especially when there are multiple objects on the picture card. It is important to emphasize the importance of counting each object only once.
- Students may confuse numbers with letters or symbols. It is important to emphasize the difference between numbers and other symbols, and demonstrate how to write numbers correctly.
- Students may struggle with writing numbers in the correct formation. It is important to demonstrate how to write each number and provide opportunities for students to practice writing them correctly.

## EXTENSION

- Students can count and write numbers up to 10 or higher.
- Students can practice addition and subtraction using the picture cards and numbers.

## INTERVENTION

- For students who struggle with counting or writing, provide additional practice and support.
- Use visual aids or manipulatives to help them understand the concept.

## COMMON CORE STANDARD

K.CC.A.1 Part 1 - Count to 10 by ones.

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