

Lesson Plan

Addition - Addition Stories to 10 - Write the Addition Sentence

First (1) - Math

LEARNING TARGET

- Students will be able to read and comprehend addition word problems.
- Students will be able to identify the key information in a word problem.
- Students will be able to construct an addition sentence that matches the word problem.

LEARNING PROGRESSION

PREREQUISITE SKILL

Addition - Addition word problems to 10

EXTENSION SKILL

Addition - Add on Number Lines to 20

DURATION

- Introduction (5 minutes)
- Instruction (15 minutes)
- Guided Practice (15 minutes)
- Independent Practice (15 minutes)
- Exit Card Formative Assessment (5 minutes)
- Closure (5 minutes)

MATERIALS

- Whiteboard and markers
- Word problem flashcards
- Manipulatives (counters, cubes, etc.)
- Addition worksheet
- Homework worksheet

VOCABULARY

- Addition
- Plus
- Sum
- Addend
- Total

INTRODUCTION

1. Show students a word problem flashcard and read it aloud to the class.
2. Ask students what they think the problem is asking and what information they need to solve it.
3. Model how to identify key information by circling or underlining it on the flashcard.
4. Ask students to help you write an addition sentence that matches the problem on the whiteboard.

INSTRUCTION

1. Provide students with a set of word problem flashcards.
2. Model how to read and comprehend each problem and how to identify key information.
3. Model how to use manipulatives to solve the problem and how to write an addition sentence that matches the problem.
4. Provide students with additional examples of word problems and guide them through the process of solving and writing addition sentences.

GUIDED PRACTICE

1. Work with students in small groups to solve and write addition sentences for word problems using manipulatives.
2. Provide feedback and support as needed.

INDEPENDENT PRACTICE

1. Provide students with an addition worksheet containing word problems for them to solve and write addition sentences.
2. Circulate around the room to provide support and guidance as needed.

HOMEWORK

1. Provide students with a homework worksheet containing word problems for them to solve and write addition sentences.
2. Encourage students to use manipulatives to help them solve the problems.
3. Remind students to bring their homework back to class to share with their classmates.

EXIT TICKET

1. Provide each student with a word problem flashcard and ask them to write an addition sentence that matches the problem.
2. Collect the flashcards to assess students' understanding of the lesson objectives.

SUMMATIVE

1. Ask students to share one word problem they solved and the addition sentence they wrote to match it.
2. Use their responses to assess their understanding of addition word problems and constructing addition sentences.

CLOSING

1. Review with students what they learned about addition word problems and constructing addition sentences.
2. Encourage students to practice solving addition word problems and writing addition sentences using manipulatives.

TEACHING TIPS

- Use manipulatives to help students visualize and understand addition word problems.
- Encourage students to explain their thinking when constructing addition sentences.
- Provide opportunities for students to solve real-world addition problems to help them see the relevance of math in their daily lives.

MISCONCEPTIONS

- Confusing the order of the addends in an addition sentence.
- Misunderstanding the concept of addition as simply counting objects.
- Struggling to identify the key information in a word problem.

EXTENSION

1. Students can practice solving addition word problems with larger numbers or using different manipulatives.
2. Students can create their own addition word problems and share them with the class.
3. Students can work on a project that involves using addition to solve real-world problems, such as planning a party or a budget for a school event.

INTERVENTION

1. For students who struggle with fine motor skills, larger and easier to grasp manipulatives can be used.
2. For students who need extra support, a visual aid or diagram can be provided to help them understand the concept of addition word problems.

COMMON CORE STANDARD

1.OA.A.1 - Use addition and subtraction within 20 to solve word problems involving situations of adding to, taking from, putting together, taking apart, and comparing, with unknowns in all positions, e.g., by using objects, drawings, and equations with a symbol for the unknown number to represent the problem.

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