

Lesson Plan

Time - Analog and Digital Time Telling

First (1) - Math

LEARNING TARGET

- Students will be able to match digital time to analog time within whole and half hours.
- Students will be able to demonstrate an understanding of time-telling vocabulary.
- Students will be able to demonstrate the ability to tell time on analog clocks with whole and half-hour increments.

LEARNING PROGRESSION

PREREQUISITE SKILL

Time - Time Telling Analog and Digital

EXTENSION SKILL

Time - Reading and Writing Time

DURATION

- 8 min Guided Practice
- 20 min Independent Practice
- 7 min Exit Ticket

MATERIALS

- Analog clocks
- Digital clocks
- Whiteboard and markers
- Clock worksheets
- Timer

VOCABULARY

- Analog time
- Digital time
- Clockwise
- Anticlockwise
- Hour hand
- Minute hand
- Whole hours
- Half hours

INTRODUCTION

1. Review the vocabulary related to telling time on an analog clock.
2. Ask students if they know how to tell time on a clock.
3. Show students an analog clock and a digital clock and ask them to identify the differences.
4. Ask students to name the hour and minute hands of the analog clock.

INSTRUCTION

1. Explain to the students that there are two types of clocks - analog and digital.
2. Demonstrate how to read the time on an analog clock with whole and half-hour increments.
3. Demonstrate how to read the time on a digital clock.
4. Model how to match the digital time to the analog time on a clock.

GUIDED PRACTICE

1. Give students clock worksheets with both digital and analog times.
2. Ask students to match the digital time to the analog time.
3. Monitor student progress and provide feedback as needed.

INDEPENDENT PRACTICE

1. Give students additional worksheets to practice matching digital time to analog time.
2. Set a timer for 10 minutes and have students work independently on the worksheets.
3. Walk around the room and provide support and feedback as needed.

HOMEWORK

1. Assign a clock worksheet for homework.
2. Have students practice telling time and matching digital time to analog time.

EXIT TICKET

1. Ask students to demonstrate how to tell time on an analog clock with whole and half-hour increments.
2. Ask students to match a digital time to the analog time on a clock.
3. Review student responses and provide feedback as needed.

SUMMATIVE

- Exit Card Formative Assessment
- Progress Monitoring Formative Assessment
- Summative Assessment 10 question worksheet 8/10 for mastery

CLOSING

1. Ask students to share one thing they learned about telling time today.
2. Review key vocabulary and concepts from the lesson.

TEACHING TIPS

MISCONCEPTIONS

EXTENSION

INTERVENTION

Lesson extension for additional independent practice or pair work opportunities to solidify learning in longer-term memory.

COMMON CORE STANDARD

1.MD.B.3 - Tell and write time in hours and half-hours using analog and digital clocks.

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