

# Lesson Plan

## Capitalization - Capitalizing Sentences

Kindergarten (K) - ELA

### LEARNING TARGET

- Students will be able to recognize the importance of capitalizing the first word in a sentence.
- Students will be able to correctly capitalize the first word in a sentence.

### LEARNING PROGRESSION

#### PREREQUISITE SKILL

No Prerequisite Skills

#### EXTENSION SKILL

Capitalization - The pronoun "I"

#### DURATION

- Introduction (5 minutes)
- Instruction (15 minutes)
- Guided Practice (15 minutes)
- Misconception Review (5 minutes)
- Independent Practice (15 minutes)
- Exit Card Formative Assessment (5 minutes)

#### MATERIALS

- Sentence strips with lowercase letters
- Dry erase boards and markers
- Pencils
- Paper

#### VOCABULARY

- Sentence
- Uppercase
- Lowercase
- Capitalization

### INTRODUCTION

1. Begin by discussing the importance of capitalizing the first word in a sentence. Explain that it helps readers identify the beginning of a new sentence.

### INSTRUCTION

1. Show students examples of sentences on the board with the first word in uppercase and lowercase. Discuss the difference and why it is essential to capitalize the first word.

## **GUIDED PRACTICE**

1. Divide the students into small groups and provide each group with a set of sentence strips with lowercase letters.
2. Instruct the students to work together to identify the first word in each sentence and rewrite it with the first letter in uppercase.
3. Circulate around the room to provide support and guidance as needed.

## **INDEPENDENT PRACTICE**

1. Instruct students to work independently to write their own sentences, ensuring they capitalize the first word.
2. Monitor students' progress and provide support as needed.

## **HOMEWORK**

1. Assign students to practice capitalizing the first word in a sentence by writing a short paragraph at home.
2. Encourage students to share their paragraphs with the class during the next lesson.

## **EXIT TICKET**

1. Provide each student with a dry erase board and marker.
2. Instruct students to write a sentence with the first word capitalized correctly.

## **SUMMATIVE**

1. Formative assessments will be conducted during the lesson to monitor student progress and understanding.
2. The exit card and progress monitoring assessments will be used to determine students' mastery of the objective.

## **CLOSING**

1. Review the concept of capitalizing the first word in a sentence.
2. Ask students to share one thing they learned during the lesson.

## **TEACHING TIPS**

To extend the lesson plan on capitalizing the first word in a sentence, use the game "Capitalization Challenge: Sentence-Starting Showdown". In this game, students compete to identify and capitalize the first word in a given sentence. This extension activity not only reinforces the concept of capitalizing the first word, but also promotes healthy competition and engagement among students.

- Use visual aids like sentence strips or flashcards to help students understand the difference between uppercase and lowercase letters.
- Encourage peer collaboration during guided practice to promote cooperative learning and shared understanding of capitalization rules.
- Reinforce the lesson by integrating capitalization practice into daily writing activities, such as journal writing or sentence building exercises.

## **MISCONCEPTIONS**

- Some students might think that every word in a sentence should start with an uppercase letter. Clarify the rule that only the first word should be capitalized.
- Students may believe that capitalization rules apply only to the first word in a sentence, not realizing that proper nouns also require capitalization.
- Students might assume that capitalizing the first word in a sentence is optional or a matter of preference. Emphasize the importance of proper capitalization for clear communication.

## **EXTENSION**

1. Students can practice capitalizing proper nouns within a sentence.
2. Students can learn about other capitalization rules, such as capitalizing titles and names.

## **INTERVENTION**

1. For students who struggle with fine motor skills, provide them with sentence strips with larger print for easier rewriting.
2. For students who need extra support, offer individualized instruction or provide visual aids to help them understand the concept of capitalization.

## **COMMON CORE STANDARD**

L.K.2.A - Capitalize the first word in a sentence and the pronoun

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