

# Lesson Plan

## Letter identification - Upper-Case Letters of the alphabet

Kindergarten (K) - ELA

### LEARNING TARGET

- Students will be able to recognize and name all upper case letters of the alphabet.

### LEARNING PROGRESSION

#### PREREQUISITE SKILL

Letter identification - Upper-Case Letters of the alphabet

#### EXTENSION SKILL

Letter identification - Uppercase: Letters by Sound

#### DURATION

- Introduction (5 minutes)
- Instruction (15 minutes)
- Guided Practice (15 minutes)
- Independent Practice (15 minutes)
- Exit Card Formative Assessment (5 minutes)
- Closure (5 minutes)

#### MATERIALS

- Alphabet flashcards
- [Free Alphabet chart](#)
- Whiteboard and markers
- Letter matching worksheets

#### VOCABULARY

- Alphabet
- Upper case letters
- Letter recognition

### INTRODUCTION

1. Show the alphabet chart to the students and explain that these are the uppercase letters of the alphabet.
2. Model by pointing to a few uppercase letters on the chart, saying their names, and asking students to repeat after you.

### INSTRUCTION

1. Using alphabet flashcards, show the students one uppercase letter at a time.
2. Say the name of the letter, and then ask the students to say the letter name out loud.
3. Repeat this process for all 26 uppercase letters of the alphabet.

### **GUIDED PRACTICE**

1. Divide the students into pairs and give each pair a set of alphabet flashcards.
2. Instruct students to take turns showing their partner a flashcard and saying the name of the uppercase letter.
3. Circulate around the room to provide support and guidance as needed.

### **INDEPENDENT PRACTICE**

1. Instruct students to work independently using the alphabet flashcards to practice naming the uppercase letters.
2. Monitor students' progress and provide support as needed.

### **HOMEWORK**

1. Assign students to practice naming uppercase letters at home using an alphabet chart or flashcards.
2. Encourage students to share their progress with their parents or caregivers.

### **EXIT TICKET**

1. Provide each student with a whiteboard and marker.
2. Call out an uppercase letter name and ask students to write the letter on their whiteboard.
3. Repeat this process for several different uppercase letters.

### **SUMMATIVE**

1. Formative assessments will be conducted during the lesson to monitor student progress and understanding.
2. The exit card and progress monitoring assessments will be used to determine students' mastery of the objective.

### **CLOSING**

1. Review the importance of recognizing and naming uppercase letters of the alphabet.
2. Ask students to share one thing they learned during the lesson.

## TEACHING TIPS

Utilize the "[Alphabet Adventure Relay: Race to Recognize Uppercase Letters](#)" game as an extension activity to reinforce uppercase letter recognition and naming skills. This engaging, team-based game provides additional practice and encourages collaboration and friendly competition among students. By incorporating a physical element, the game caters to kinesthetic learners and offers a fun way to maintain student interest and enthusiasm for learning the alphabet. Consider varying the game's difficulty or adapting it to suit your students' specific needs, ensuring a challenging yet enjoyable experience.

- Use visual and auditory aids: To enhance students' understanding, use visual aids like charts and flashcards, and incorporate songs or chants to engage auditory learners. Mixing up teaching methods can improve retention and make learning more enjoyable.
- Create a positive and supportive environment: Encourage students to participate by praising their efforts and providing constructive feedback. Create a safe space for them to ask questions or share their thoughts without fear of judgment.
- Incorporate movement and tactile experiences: Engage kinesthetic learners by incorporating activities that involve movement or touch. Examples include tracing letters with their fingers, using letter-shaped manipulatives, or playing letter-matching games that require physical movement.

## MISCONCEPTIONS

- Confusing similar-looking letters: Students may struggle to differentiate between similar-looking uppercase letters such as P and R or B and D. Address this issue by highlighting the differences between these letters and providing additional practice.
- Believing that uppercase and lowercase letters are separate entities: Students might think that uppercase and lowercase letters are unrelated rather than understanding that they represent the same letter in different forms. Emphasize the connection between uppercase and lowercase letters and provide activities that promote matching or pairing them.
- Difficulty with letter sequence: Some students may have difficulty recalling the order of the alphabet. Reinforce the sequence by reciting the alphabet together, using alphabet songs, or engaging in activities that require putting letters in order.

## EXTENSION

- Students can practice recognizing and naming lowercase letters of the alphabet.
- Students can practice matching uppercase and lowercase letters.
- For students who are more advanced, they can be challenged to learn the letter sounds or to begin reading simple words containing the uppercase letters they have learned.

## **INTERVENTION**

- For students who struggle with letter recognition, use multi-sensory approaches such as using textured letters or forming letters with playdough.
- For students who need extra support, provide additional practice with individual letters or smaller groups of letters.

## **COMMON CORE STANDARD**

RF.K.1.D - Recognize and name all upper- and lowercase letters of the alphabet.

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