Lesson Plan

Letter identification - Uppercase: Letters by Sound

Kindergarten (K) - ELA

LEARNING TARGET

- Students will be able to identify uppercase letters that are read to them.
- Students will be able to match uppercase letters with words that begin with those letters.
- Students will be able to identify uppercase letters in text.

LEARNING PROGRESSION

PREREQUISITE SKILL

Letter identification - Upper-Case Letters of the alphabet

EXTENSION SKILL

Letter identification - Similar: Letters by Sight

DURATION

- 45 minutes

MATERIALS

- Flashcards with uppercase letters and corresponding words (e.g. "A" and "Apple")
- Printed sentences with uppercase letters (one per student)
- Whiteboard and markers

VOCABULARY

- Uppercase letters
- Word
- Sentence

INTRODUCTION

1. Greet students and explain the objective of the lesson.
2. Ask students if they know what uppercase letters are and how they are different from lowercase letters.
3. Hold up a flashcard with an uppercase letter and a word that starts with that letter.
4. Ask students to identify the letter and the word.
5. Repeat with a few more flashcards, encouraging students to participate and asking them questions as needed.
6. Explain to students that they will be learning how to identify uppercase letters in text.

INSTRUCTION

1. Write a simple sentence with an uppercase letter on the whiteboard (e.g. "The Cat is Big").
2. Read the sentence aloud to the class and point to the uppercase letter.
3. Ask students to repeat the sentence and identify the uppercase letter.
4. Repeat with a few more sentences, encouraging students to participate and asking them questions as needed.
5. Hold up a flashcard with an uppercase letter on one side and a word on the other side.
6. Read the word aloud and ask students to identify the uppercase letter.
7. Repeat with a few more flashcards, encouraging students to participate and asking them questions as needed.

GUIDED PRACTICE

1. Distribute printed sentences with uppercase letters (one per student).
2. Read the sentence aloud to the class and ask students to identify the uppercase letter.
3. Repeat with a few more sentences, encouraging students to participate and asking them questions as needed.
4. In pairs, have students take turns reading a sentence to their partner and identifying the uppercase letter.
5. Monitor students as they work and provide feedback and assistance as needed.

INDEPENDENT PRACTICE

1. Distribute flashcards with uppercase letters and words to each student.
2. Have students work independently to match the uppercase letter with the corresponding word.
3. Monitor students as they work and provide feedback and assistance as needed.

HOMEWORK

1. Ask students to find three things at home that begin with an uppercase letter and write them down.
2. Encourage students to share their findings with the class the following day.

EXIT TICKET

1. Hold up a flashcard with an uppercase letter and a word that starts with that letter.
2. Ask students to identify the letter and the word.
3. Collect the flashcards as students leave the classroom.

SUMMATIVE

1. Throughout the lesson, monitor students' ability to identify uppercase letters in text during the guided and independent practice activities.

2. At the end of the lesson, distribute an assessment sheet with a list of simple sentences, each containing an uppercase letter. Ask students to read each sentence and identify the uppercase letter.

3. Evaluate students' ability to identify the uppercase letters on the assessment sheet correctly.

4. Use the assessment sheet to determine whether students have met the lesson objectives.

5. Analyze the assessment sheet results to identify areas where students may need additional support or practice.

CLOSING

1. Review the lesson's objectives with the class.
2. Ask students to share something they learned or found interesting during the lesson.
3. Encourage students to continue practicing identifying uppercase letters in text.

TEACHING TIPS

1. Use visual aids such as flashcards and sentences to help students identify uppercase letters in context.
2. Encourage active participation and discussion to keep students engaged.
3. Provide additional support and practice activities for struggling students.

MISCONCEPTIONS

1. Confusing uppercase letters with lowercase letters.
2. Difficulty identifying uppercase letters in the middle or end of a word.
3. Lack of understanding of the purpose and significance of uppercase letters in written communication.

EXTENSION

INTERVENTION

COMMON CORE STANDARD

RF.K.1.D - Recognize and name all upper- and lowercase letters of the alphabet.

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