

Lesson Plan

Letter identification - Similar: Letters by Sight

Kindergarten (K) - ELA

LEARNING TARGET

LEARNING PROGRESSION

PREREQUISITE SKILL

No Prerequisite Skills

EXTENSION SKILL

No Extension Skills

DURATION

8 min Guided Practice, 20
min Independent Practice,
7 min Exit Ticket

MATERIALS

VOCABULARY

INTRODUCTION

INSTRUCTION

GUIDED PRACTICE

Start the lesson by introducing the new concept to be learned and explaining how to complete the problem, demonstrating how to do it step-by-step. The students will work on a problem together, with the teacher circulating to provide learning support as needed. Once students have finished, the teacher will review the solutions and explain any misconceptions.

INDEPENDENT PRACTICE

Students are expected to work independently on most tasks. However, there are some activities where pair or group work may be more appropriate. These should be used sparingly and with a clear purpose.

HOMEWORK

Homework is not practiced in all schools. In this curriculum, homework is used for additional practice from daily lessons. Assignment of homework should be done on a case-by-case basis and working in conjunction with the student's home support team.

EXIT TICKET

After the practice and misconception review, instruct the students to complete the Exit Ticket. This is a formative assessment to inform teaching for future lessons.

SUMMATIVE

Summative assessment evaluates student learning at the end of a large lesson or unit. Summative assessments are the end progress monitoring point in data collection.

CLOSING

Closing the lesson is an important part of the instructional process. It allows students to summarize what they have learned and gives them a chance to ask any final questions. The closure should also provide a smooth transition to the next lesson.

TEACHING TIPS

MISCONCEPTIONS

EXTENSION

INTERVENTION

COMMON CORE STANDARD

RF.K.1.D - Recognize and name all upper- and lowercase letters of the alphabet.

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