

Lesson Plan

Lowercase and uppercase letters - Lowercase: Letters by sight

Kindergarten (K) - ELA

LEARNING TARGET

- Students will identify lowercase letters in groups of letters.
- Students will differentiate between uppercase and lowercase letters.

LEARNING PROGRESSION

PREREQUISITE SKILL

Lowercase and uppercase letters - Matching Lowercase

EXTENSION SKILL

Lowercase and uppercase letters -

DURATION

- 45 minutes

MATERIALS

- Whiteboard and marker
- Printed alphabet chart showing uppercase and lowercase letters
- Worksheets with groups of letters (one for each student)
- Pencils

VOCABULARY

- Lowercase letters
- Uppercase letters
- Alphabet

INTRODUCTION

1. Begin by showing students the printed alphabet chart and explain the difference between uppercase and lowercase letters.
2. Write a few letters on the whiteboard, alternating between uppercase and lowercase, and ask students to identify which ones are uppercase and which ones are lowercase.
3. Review the concept of groups and explain that the lesson will focus on identifying lowercase letters in groups.

INSTRUCTION

1. Distribute the worksheet with groups of letters to each student.
2. Display the first group of letters on the whiteboard.
3. Model how to identify the lowercase letters by circling them on the whiteboard.
4. Have students identify the lowercase letters in the group and circle them on their own worksheet.
5. Repeat this process for several more groups of letters, gradually increasing the difficulty of the groups.

GUIDED PRACTICE

1. Display a group of letters on the whiteboard.
2. Ask a student to come up to the board and circle the lowercase letters.
3. Have the class review the student's work and provide feedback on whether the lowercase letters were correctly identified.

INDEPENDENT PRACTICE

1. Distribute a new worksheet with groups of letters to each student.
2. Have students work independently to identify the lowercase letters in each group and circle them on their worksheet.

HOMEWORK

1. Assign a similar worksheet for homework, instructing students to identify the lowercase letters in each group and circle them on the worksheet.

EXIT TICKET

1. Review the concept of identifying lowercase letters in groups and ask students to give an example of a lowercase letter.
2. Collect the worksheets to assess student understanding.

SUMMATIVE

1. Assess student understanding through observations and worksheet assessments.
2. Evaluate if students can identify lowercase letters in groups and differentiate between lowercase and uppercase letters.

CLOSING

1. Review the difference between uppercase and lowercase letters.
2. Reinforce the importance of identifying lowercase letters in groups for reading and writing.

TEACHING TIPS

1. Use visual aids such as an alphabet chart to help students differentiate between lowercase and uppercase letters.
2. Encourage students to explain how they know which letters are lowercase to reinforce their understanding.
3. Provide additional manipulatives or visual aids for students who are struggling to identify lowercase letters.

MISCONCEPTIONS

1. Students may confuse lowercase and uppercase letters, so it is important to reinforce the difference.
2. Students may struggle to identify lowercase letters in groups if they are not familiar with the alphabet.
3. Students may not recognize that lowercase letters are simply smaller versions of the uppercase letters.

EXTENSION

1. For students who need additional challenge, provide a worksheet with mixed uppercase and lowercase letters and have them circle only the lowercase letters.
2. Provide opportunities for students to practice writing lowercase letters in isolation and within words.

INTERVENTION

1. For students who are struggling to identify lowercase letters, provide additional practice and support during independent practice and homework.
2. Provide additional opportunities for one-on-one instruction and practice as needed.

COMMON CORE STANDARD

RF.K.1.D - Recognize and name all upper- and lowercase letters of the alphabet.

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