

Lesson Plan

Lowercase and uppercase letters - Uppercase: Find the Letter

Kindergarten (K) - ELA

LEARNING TARGET

- Students will be able to identify uppercase letters from a group of mixed uppercase and lowercase letters.
- Students will be able to find a specified number of uppercase letters from a group of letters.

LEARNING PROGRESSION

PREREQUISITE SKILL

No Prerequisite Skills

EXTENSION SKILL

Lowercase and uppercase letters -

DURATION

- 30 minutes

MATERIALS

- Whiteboard and markers
- Flashcards with mixed uppercase and lowercase letters
- Worksheets with groups of letters for independent practice
- Letter cards for guided and independent practice

VOCABULARY

- Uppercase letters
- Capital letters
- Lowercase letters

INTRODUCTION

1. Begin by reviewing the concept of uppercase and lowercase letters. Use the key idea above to explain the difference between the two types of letters.
2. Display flashcards with mixed uppercase and lowercase letters and ask students to identify which letters are uppercase and which are lowercase.
3. Explain that today, students will practice finding a specific number of uppercase letters from a group of letters.

INSTRUCTION

1. Display a group of 5 letters on the whiteboard, including three uppercase letters and two lowercase letters.
2. Ask students to find and circle the three uppercase letters in the group.
3. Model the process of finding and circling the letters as a class, and provide an example solution, such as the solution in the example given.
4. Repeat with a few more groups of letters, gradually increasing the difficulty by adding more letters to the group.
5. Provide letter cards for guided practice, and ask students to work in pairs to find and circle the specified number of uppercase letters.
6. Walk around the classroom to monitor progress and provide guidance as needed.

GUIDED PRACTICE

1. Distribute worksheets with groups of letters to each student.
2. Ask students to find and circle the specified number of uppercase letters in each group.
3. Provide letter cards as a visual aid to help students who may be struggling.
4. Walk around the classroom to monitor progress and provide guidance as needed.

INDEPENDENT PRACTICE

1. Distribute individual sets of letter cards to each student.
2. Ask students to work independently to find and circle the specified number of uppercase letters in each group of letters on their worksheet.
3. Encourage students to use the letter cards as a visual aid if needed.
4. Collect completed worksheets for assessment.

HOMEWORK

1. Assign a homework worksheet that asks students to find and circle uppercase letters from a group of letters.
2. Provide instructions and an example solution.

EXIT TICKET

1. Ask students to identify and say aloud the letter that is uppercase from a group of three letters written on the board.
2. Review students' responses to assess understanding.

SUMMATIVE

1. Use completed worksheets to assess students' ability to find and circle uppercase letters from a group of mixed uppercase and lowercase letters.

CLOSING

1. Review the concept of uppercase and lowercase letters, and ask students to share one thing they learned or enjoyed from the lesson.
2. Encourage students to practice identifying uppercase letters in their daily lives, such as while reading books or signs.

TEACHING TIPS

1. Use visual aids, such as flashcards and letter cards, to help students identify uppercase letters.
2. Encourage students to say the names of the letters out loud as they circle them.
3. Provide opportunities for students to practice identifying uppercase letters in real-world settings, such as while reading books or signs.

MISCONCEPTIONS

1. Students may confuse uppercase and lowercase letters, so it is important to review the concept and provide visual aids.
2. Some students may struggle with fine motor skills, so provide larger letter cards or a different tool for circling the letters.
3. English language learners or students with limited exposure to English may need additional support with vocabulary, so provide translations if needed.

EXTENSION

1. Ask students to write a few uppercase letters on a whiteboard or paper, and have their peers identify them.
2. Play a game of "letter hunt," where students search for uppercase letters in the classroom or outside.

INTERVENTION

1. For students with learning differences or disabilities, modify the activity by using larger letters or providing additional visual aids, such as color-coding the uppercase letters or providing picture cues.
2. Provide extra time and opportunities for practice and review as needed, and offer encouragement and positive reinforcement to all students throughout the lesson.

COMMON CORE STANDARD

RF.K.1.D - Recognize and name all upper- and lowercase letters of the alphabet.

Terms of Use

Thank you for purchasing our digital download teaching resources. Before using these materials, please review the following information:

Permitted Use: You are granted a non-exclusive, non-transferable, revocable license to use these materials only for personal or classroom use. You may print and make copies of these materials for use in your classroom or for your personal use. You may also share digital copies with your students or colleagues for instructional purposes only.

Prohibited Use: You are not authorized to give, sell, or distribute these materials to others or post them on any public forum or website. You may not modify or create derivative works based on these materials. You may not use these materials for commercial purposes or financial gain, including but not limited to selling, renting, or licensing the materials. You may not remove or alter any copyright notices, trademarks, or other proprietary rights in these materials.

Intellectual Property: All materials are protected by intellectual property laws, including but not limited to copyright and trademark laws. The content and design of these materials are the property of TeachTastic LLC. Any unauthorized use or reproduction of these materials is strictly prohibited.

Disclaimer: These materials are provided “as is” without warranty of any kind, either express or implied, including but not limited to the implied warranties of merchantability and fitness for a particular purpose. TeachTastic LLC does not guarantee that the materials will meet your requirements or be error-free.

Limitation of Liability: In no event shall TeachTastic LLC be liable for any direct, indirect, incidental, special, or consequential damages arising out of or in connection with the use or inability to use these materials, even if TeachTastic LLC has been advised of the possibility of such damages.

Contact Us: If you have any questions or concerns regarding this or any other TeachTastic LLC product, please contact us at webmaster@teachtasticiep.com before leaving feedback.

By purchasing and using these digital download teaching resources, you agree to abide by these terms.