

Lesson Plan

Rhyming - Make a Rhyme

Kindergarten (K) - ELA

LEARNING TARGET

- Students will be able to identify and recognize rhyming words.
- Students will be able to complete a sentence with a rhyming word.
- Students will be able to write and illustrate a rhyming sentence.

LEARNING PROGRESSION

PREREQUISITE SKILL

Rhyming - Picture Rhyming

EXTENSION SKILL

Rhyming - Non rhyming words

DURATION

- Introduction (5 minutes)
- Instruction (15 minutes)
- Guided Practice (15 minutes)
- Independent Practice (15 minutes)
- Exit Card Formative Assessment (5 minutes)
- Closure (5 minutes)

MATERIALS

- Whiteboard and markers
- Rhyming words list
- Rhyming sentences worksheet
- Drawing paper and coloring materials

VOCABULARY

- Rhyming
- Word Family
- Sentence
- Illustrate

INTRODUCTION

1. Greet the students and review what rhyming words are.
2. Ask students if they know any words that rhyme with each other and give some examples.
3. Explain to the students that today, they will be learning how to complete a sentence with a word that rhymes with the given word.

INSTRUCTION

1. Demonstrate how to complete a sentence with a rhyming word.
2. Model how to recognize and select a rhyming word from a set of cards and use it to complete a sentence.
3. Provide opportunities for students to practice completing sentences with rhyming words.

GUIDED PRACTICE

1. Divide the students into small groups and provide each group with a container of rhyming word cards.
2. Instruct the students to work together to complete sentences with rhyming words.
3. Circulate around the room to provide support and guidance as needed.

INDEPENDENT PRACTICE

1. Instruct students to work independently to create their own sentences with rhyming words.
2. Monitor students' progress and provide support as needed.

HOMEWORK

1. Assign students to create their own sentences with rhyming words at home.
2. Encourage students to share their sentences with the class during the next lesson.

EXIT TICKET

1. Provide each student with a whiteboard and marker.
2. Instruct students to write a sentence that includes a rhyming word.

SUMMATIVE

1. Formative assessments will be conducted during the lesson to monitor student progress and understanding.
2. The exit card and progress monitoring assessments will be used to determine students' mastery of the objective.

CLOSING

1. Review the concept of completing a sentence with a rhyming word.
2. Ask students to share one rhyming word they learned during the lesson.

TEACHING TIPS

- Use visual aids, such as pictures or drawings, to help students identify and recognize rhyming words.
- Practice saying and clapping out rhyming words to help students hear the pattern and rhythm.
- Provide examples of words that do and do not rhyme to help students understand the difference and the importance of the pattern.
- Encourage students to create their own rhyming words and sentences to help them develop their understanding and creativity.

MISCONCEPTIONS

- Students may struggle to identify and recognize rhyming words, especially if the words have different spellings or pronunciations.
- Some students may think that any two words that sound alike are rhyming words, even if they don't follow a specific pattern.

EXTENSION

As an extension activity, consider using the [Rhyme Time game](#) as a fun and interactive way for students to reinforce their ability to identify and produce rhyming words. Students can play the game in pairs or small groups, using the Rhyme Time game board and rhyming words list from the lesson plan. Encourage students to think of multiple rhyming words for each card to make the game more challenging. This game is also a great way to practice critical thinking and sentence construction skills. Additionally, you can use the game to differentiate instruction by modifying the level of difficulty for students who may need additional support or a greater challenge.

- Students can create their own rhyming word cards to add to the set.
- Students can practice creating longer sentences with multiple rhyming words.
- For students who are more advanced, they can be challenged to create their own rhyming poems or stories.

INTERVENTION

- For students who struggle with reading or recognizing words, pictures can be used on the cards to help them identify the rhyming words.
- For students who need extra support, sentence starters or prompts can be provided to help them create sentences with rhyming words.

COMMON CORE STANDARD

RF.K.2.A - Recognize and produce rhyming words.

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