

# Lesson Plan

## Rhyming - Non rhyming words

Kindergarten (K) - ELA

### LEARNING TARGET

- Students will be able to identify and differentiate non-rhyming words from a group of words.

### LEARNING PROGRESSION

#### PREREQUISITE SKILL

Rhyming - Picture Rhyming

#### EXTENSION SKILL

Rhyming - Make a Rhyme

#### DURATION

- Introduction (5 minutes)
- Instruction (15 minutes)
- Guided Practice (15 minutes)
- Independent Practice (15 minutes)
- Exit Card Formative Assessment (5 minutes)
- Closure (5 minutes)

#### MATERIALS

- Whiteboard and markers
- Word cards with rhyming and non-rhyming pairs (e.g., cat-hat, dog-bike, mouse-house, sun-fun, bear-pear, tree-bee)

#### VOCABULARY

- Rhyme
- Non-rhyme

### INTRODUCTION

1. Introduce the concept of rhyme and explain that words that rhyme have the same ending sounds.
2. Give examples of words that rhyme (e.g., cat, hat, rat).

### INSTRUCTION

1. Explain that not all words have rhyming pairs and that some words are non-rhyming.
2. Provide examples of non-rhyming words (e.g., dog, bike, sun).
3. Show pairs of word cards, one with a rhyming pair and one with a non-rhyming pair.
4. Ask students to identify which pair does not rhyme.
5. Model how to underline the ending sounds of each word in the pair to determine if they rhyme.

## GUIDED PRACTICE

1. Divide the class into small groups and provide each group with a set of word cards.
2. Instruct students to work together to identify the non-rhyming pair in each set.
3. Circulate around the room to provide support and guidance as needed.

## INDEPENDENT PRACTICE

1. Distribute a worksheet with sets of word pairs, some rhyming and some non-rhyming.
2. Instruct students to underline the ending sounds of each word in the pair to determine if they rhyme or not.
3. Monitor students' progress and provide support as needed.

## HOMEWORK

1. Assign students to create their own pairs of rhyming and non-rhyming words and share them with the class during the next lesson.

## EXIT TICKET

1. Ask students to share one non-rhyming word they identified during the lesson and explain why it does not rhyme with the other word.

## SUMMATIVE

1. Formative assessments will be conducted during the lesson to monitor student progress and understanding.
2. The exit card and progress monitoring assessments will be used to determine students' mastery of the objective.

## CLOSING

1. Review the concept of rhyme and non-rhyme.
2. Ask students to share one thing they learned during the lesson.

## TEACHING TIPS

Playing the [Rhyme Detective game](#) is a great way to reinforce and practice phonemic awareness skills in a fun and engaging way. Consider using this game as a warm-up or closing activity for your phonics or literacy lessons. It can also be used as a formative assessment to identify which students may need additional support with identifying non-rhyming words. Additionally, encourage students to play this game at home with family or friends to reinforce the skills learned in class.

## MISCONCEPTIONS

Here are some potential misconceptions that students may have when learning to identify non-rhyming words:

1. Thinking that words that look the same must rhyme (e.g., cat and bat).
2. Assuming that words that start with the same letter must rhyme (e.g., dog and door).
3. Believing that words that have similar meanings must rhyme (e.g., happy and jolly).
4. Confusing words that have the same ending letters but different sounds (e.g., bear and pear).
5. Not realizing that some words do not have rhyming pairs and assuming that all words should rhyme with another word.

## EXTENSION

- Students can create their own rhyming, and non-rhyming word sets to share with the class.
- Students can write sentences using rhyming and non-rhyming words.

## INTERVENTION

- For students who struggle with reading, the teacher can read the words aloud and have students identify the non-rhyming pair.
- For students who need extra support, the teacher can provide a list of non-rhyming words to practice with.

## COMMON CORE STANDARD

RF.K.2.A - Recognize and produce rhyming words.

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