

Lesson Plan

Word recognition - Finding the Same Word

Kindergarten (K) - ELA

LEARNING TARGET

- Students will be able to identify and find matching words (words that are the same).
- Students will be able to distinguish between words that match and words that do not match.

LEARNING PROGRESSION

PREREQUISITE SKILL

Letter identification - Upper-Case Letters
of the alphabet

EXTENSION SKILL

Word recognition - Sentence Spacing

DURATION

- Introduction (5 minutes)
- Instruction (15 minutes)
- Guided Practice (15 minutes)
- Independent Practice (15 minutes)
- Exit Card Formative Assessment (5 minutes)
- Closure (5 minutes)

MATERIALS

- Word cards with matching words (e.g., cat/hat, pen/den, dog/log)
- Word cards with non-matching words (e.g., pig/hat, car/book, tree/cake)
- Whiteboard and markers

VOCABULARY

- Matching words
- Non-matching words
- Identify
- Distinguish

INTRODUCTION

1. Remind students that words can be the same, just like colors or shapes.
2. Display two word cards that match (e.g., cat/hat) and ask students to identify the words.
3. Ask students to repeat the words after you and to point out the similarities between the words.

INSTRUCTION

1. Introduce the concept of non-matching words by displaying two word cards that do not match (e.g., pig/hat).
2. Ask students to identify the words and to explain why they do not match.
3. Write the words on the board and circle the differences between them.
4. Repeat this process with several more pairs of matching and non-matching words.

GUIDED PRACTICE

1. Divide the students into pairs and provide each pair with a set of word cards, both matching and non-matching.
2. Instruct the students to work together to sort the words into two groups: matching and non-matching.
3. Circulate around the room to provide support and guidance as needed.

INDEPENDENT PRACTICE

1. Instruct students to work independently to create their own sets of word cards with matching and non-matching words.
2. Encourage students to be creative and to use words that they know well.
3. Monitor students' progress and provide support as needed.

HOMEWORK

1. Assign students to find matching words in their favorite book or story.
2. Encourage students to write the matching words in their notebook and to share them with the class during the next lesson.

EXIT TICKET

1. Provide each student with a whiteboard and marker.
2. Instruct students to write two words that match and two words that do not match.
3. Collect the whiteboards and review the responses to determine students' mastery of the objective.

SUMMATIVE

1. Formative assessments will be conducted during the lesson to monitor student progress and understanding.
2. The exit card and progress monitoring assessments will be used to determine students' mastery of the objective.

CLOSING

1. Review the concept of matching words and non-matching words.
2. Ask students to share one thing they learned during the lesson.

TEACHING TIPS

Use the [Match It! game](#) as an extension activity to reinforce and practice matching words. Students will enjoy the game's competitive aspect while reinforcing their understanding of matching words. This game can be adapted to fit any difficulty level and can be used as a fun way to review and practice concepts.

- Begin with simple, familiar words to help students understand the concept of matching words.
- Use visuals such as word cards or picture cards to aid in understanding.
- Encourage students to repeat and practice the words they learn.
- Provide opportunities for both guided and independent practice.
- Use formative assessments to monitor student progress and adjust instruction accordingly.

MISCONCEPTIONS

- Thinking that words that have similar meanings are always matching words.
- Confusing homophones (words that sound the same but have different meanings) with matching words.
- Believing that matching words must have the same spelling.
- Thinking that two words that sound the same must always be matching words.
- Assuming that all words have matching words.

EXTENSION

- Students can practice identifying and matching words in sentences or paragraphs.
- Students can practice identifying synonyms (words that have similar meanings).
- For students who are more advanced, they can be challenged to find matching words with more than one syllable or to create their own sentences with matching words.

INTERVENTION

- For students who struggle with reading or vocabulary, larger and easier to read words can be used.
- For students who need extra support, a visual aid or diagram can be provided to help them understand the concept of matching words.

COMMON CORE STANDARD

RF.K.1.B - Recognize that spoken words are represented in written language by specific sequences of letters.

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