

# Lesson Plan

## Counting up to 5 - Counting Objects to 5 - Touching

Kindergarten (K) - Math

### LEARNING TARGET

- Students will be able to count objects to 5 using the touch count method.
- Students will be able to identify the numbers 1-5.

### LEARNING PROGRESSION

#### PREREQUISITE SKILL

Counting up to 3 - Touch Count to 3

#### EXTENSION SKILL

Counting up to 5 - Picture Counting to 5

#### DURATION

- Introduction (5 minutes)
- Instruction (15 minutes)
- Guided Practice (15 minutes)
- Independent Practice (15 minutes)
- Exit Card Formative Assessment (5 minutes)
- Closure (5 minutes)

#### MATERIALS

- [Number Cards](#)
- Vocabulary Cards
- Small objects (such as beads or buttons)
- Whiteboard and markers

#### VOCABULARY

- Count
- Touch count
- Number

### INTRODUCTION

1. Display the numbers 1-5 on the whiteboard.
2. Ask students if they know what these numbers are.
3. If they do not, explain that they are numbers and that they are going to learn how to count objects up to 5 using the touch count method.

### INSTRUCTION

1. Explain to students that the touch count method involves touching each object as they count it.
2. Demonstrate by counting out 5 objects and touching each one as you say the number.
3. Then, have the students practice with you by counting out 3 objects and touching each one as you say the number.

### **GUIDED PRACTICE**

1. Divide students into small groups and provide each group with a container of small objects.
2. Instruct the students to work together to count out sets of objects up to 5 using the touch count method.
3. Circulate around the room to provide support and guidance as needed.

### **INDEPENDENT PRACTICE**

1. Instruct students to work independently to count out sets of objects up to 5 using the touch count method.
2. Monitor students' progress and provide support as needed.

### **HOMEWORK**

1. Assign students to count out sets of objects up to 5 using the touch count method at home.
2. Encourage students to bring their sets to share with the class during the next lesson.

### **EXIT TICKET**

1. Provide each student with a whiteboard and marker.
2. Instruct students to write the numbers 1-5 and then draw a set of objects and count them out using the touch count method.

### **SUMMATIVE**

1. Formative assessments will be conducted during the lesson to monitor student progress and understanding.
2. The exit card and progress monitoring assessments will be used to determine students' mastery of the objective.

### **CLOSING**

1. Review the touch count method for counting objects up to 5.
2. Ask students to share one thing they learned during the lesson.

## TEACHING TIPS

Use the [Touch Count Bingo game](#) as an extension activity for students who have already mastered counting objects up to 5 using the touch count method. This game can be modified to include larger numbers and more complex sets of objects, allowing advanced students to continue practicing their counting skills at a higher level of difficulty. Additionally, the game can be used as a fun and engaging way to review and reinforce the concept of counting objects and identifying numbers for all students, regardless of skill level.

- Use visual aids such as pictures, diagrams, and videos to help students understand the concept of touch counting.
- Incorporate fun and engaging activities such as games, songs, and stories to keep students motivated and interested.
- Provide ample opportunities for students to practice counting objects using the touch count method.
- Use real-life examples and objects to make the lesson more relatable and applicable.
- Incorporate peer-to-peer teaching and group work to foster collaboration and teamwork.

## MISCONCEPTIONS

- Students may not understand the concept of touching each object as they count it, leading to incorrect counting.
- Students may confuse the order of the numbers or skip numbers while counting.
- Students may count objects multiple times or count objects that are not included in the set.
- Students may struggle with identifying numbers or writing them correctly.
- Students may struggle with counting objects up to 5, leading to frustration and a lack of confidence.

## EXTENSION

- Students can practice counting objects up to 10 using the touch count method.
- Students can practice writing the numbers 1-10.
- For students who are more advanced, they can be challenged to count out sets of objects up to 10 using the touch count method.

## INTERVENTION

- For students who struggle with fine motor skills, larger and easier to grasp objects can be used.
- For students who need extra support, a visual aid or diagram can be provided to help them understand the touch count method.

## COMMON CORE STANDARD

K.CC.A.1 Part 1 - Count to 10 by ones.

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