

Lesson Plan

Read-along literary texts - Shared reading - famous people

Kindergarten (K) - ELA

LEARNING TARGET

- Students will be able to ask and answer questions about key details in a shared reading passage.
- Students will develop listening and comprehension skills.

LEARNING PROGRESSION

PREREQUISITE SKILL

No Prerequisite Skills

EXTENSION SKILL

No Extension Skills

DURATION

- Introduction (5 minutes)
- Instruction (15 minutes)
- Guided Practice (15 minutes)
- Independent Practice (15 minutes)
- Exit Card Formative Assessment (5 minutes)
- Closure (5 minutes)

MATERIALS

- Famous person's biography or short passage (e.g., a passage about Martin Luther King Jr.)
- Whiteboard and markers
- Index cards with pre-written questions
- Visual aids or props related to the famous person (e.g., a picture of Martin Luther King Jr., a replica of the Lincoln Memorial, etc.)

VOCABULARY

- Famous person (e.g., Martin Luther King Jr.)
- Key details
- Question Answer

INTRODUCTION

1. Introduce the famous person and provide a brief overview of their life and accomplishments.
2. Show visual aids or props related to the famous person to engage students.

INSTRUCTION

1. Read the shared passage about the famous person aloud to the class.
2. Pause periodically to ask students questions about key details (e.g., "What was Martin Luther King Jr. known for?")
3. Encourage students to ask questions about the passage and provide answers when possible.

GUIDED PRACTICE

1. Divide students into pairs or small groups.
2. Provide each group with index cards containing pre-written questions about the passage.
3. Instruct students to take turns asking and answering questions from the cards.
4. Circulate around the room to provide support and guidance as needed.

INDEPENDENT PRACTICE

1. Instruct students to think of one question they still have about the famous person.
2. Write their questions on the whiteboard.
3. Encourage students to discuss and answer the questions as a class.

HOMEWORK

1. Assign students to find one new fact about the famous person at home.
2. Encourage students to share their findings with the class during the next lesson.

EXIT TICKET

1. Provide each student with a whiteboard and marker.
2. Instruct students to write one key detail they learned about the famous person during

SUMMATIVE

1. Formative assessments will be conducted during the lesson to monitor student progress and understanding.
2. The exit card and progress monitoring assessments will be used to determine students' mastery of the objective.

CLOSING

1. Review key details about the famous person discussed during the lesson.
2. Ask students to share one thing they learned during the lesson.

TEACHING TIPS

For an engaging extension activity, incorporate the "Famous Fact Dash" game into your lesson. This fun, team-based race encourages students to recall key details about the famous person while practicing their question-asking and answering skills. The game provides an enjoyable way for students to reinforce their understanding of the lesson content and can be easily adapted to include more challenging or varied facts for advanced learners.

- Use age-appropriate language and visuals: When discussing the famous person, use simple language and clear visuals to help students better understand their life and accomplishments. This will make it easier for them to ask and answer questions about the passage.
- Encourage active participation: To promote active listening and engagement, pause frequently during the reading to ask questions and encourage students to share their thoughts. This will help them retain information and practice their comprehension skills.
- Provide sentence stems: To support students in formulating questions and answers, provide sentence stems such as "Who is...?", "What did... do?", or "Why was...important?". This scaffolding can help them structure their thinking and communication.

MISCONCEPTIONS

- Confusing the famous person with another individual: Students may confuse the famous person being discussed with another individual who shares a similar name or occupation. To address this, emphasize the unique qualities and achievements of the famous person during the lesson.
- Difficulty understanding the passage: Some students may struggle to comprehend the passage due to unfamiliar vocabulary or complex sentence structure. To mitigate this, pre-teach key vocabulary and provide a simplified version of the passage if needed.
- Believing that all questions have a single correct answer: Students may think that there is only one correct answer to each question about the famous person. Encourage them to understand that some questions may have multiple correct answers or require interpretation and discussion.

EXTENSION

- Students can research other famous people and create a short presentation about their lives and accomplishments.
- Students can create artwork or write a story inspired by the famous person they learned about.

INTERVENTION

1. For students who struggle with reading, provide an audio recording of the passage or have a teacher or peer read the passage aloud.
2. For students who need extra support, provide additional visual aids or a simplified version of the passage.
3. For students who are more advanced, they can be challenged to read a longer passage or answer more complex questions about the famous person.

COMMON CORE STANDARD

RI.K.1 - With prompting and support, ask and answer questions about key details in a text.

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