

Lesson Plan

Read-along literary texts - Shared reading - realistic fiction

Kindergarten (K) - ELA

LEARNING TARGET

- Students will be able to ask and answer questions about key details in a shared realistic fiction reading.
- Students will be able to identify and discuss key details from a realistic fiction story with prompting and support.

LEARNING PROGRESSION

PREREQUISITE SKILL

No Prerequisite Skills

EXTENSION SKILL

No Extension Skills

DURATION

- Introduction (5 minutes)
- Instruction (15 minutes)
- Guided Practice (15 minutes)
- Independent Practice (15 minutes)
- Exit Card Formative Assessment (5 minutes)
- Closure (5 minutes)

MATERIALS

- Realistic fiction book for shared reading (e.g., "The Relatives Came" by Cynthia Rylant)
- Chart paper and markers
- Whiteboard and markers
- Vocabulary cards with illustrations (e.g., character, setting, problem, solution)

VOCABULARY

- Character
- Setting
- Problem
- Solution

INTRODUCTION

1. Explain that realistic fiction is a type of story that is made up but could happen in real life. Display the cover of the selected realistic fiction book.
2. Discuss the importance of asking and answering questions while reading to better understand the story.

INSTRUCTION

1. Begin reading the realistic fiction book aloud to the class, stopping at predetermined points to model asking questions about key details in the story.
2. Write the questions on the chart paper for students to see.
3. Encourage students to think about possible answers to the questions and discuss them as a class.

GUIDED PRACTICE

1. Continue reading the book, pausing periodically to allow students to ask questions about key details in the story.
2. Write their questions on the chart paper and guide them to find the answers by referring back to the text.
3. Encourage students to support each other by offering help in answering questions if needed.

INDEPENDENT PRACTICE

1. Instruct students to work in pairs or small groups, taking turns reading a short passage from the realistic fiction book.
2. Have each student ask and answer questions about key details in the story, with prompting and support from their peers.
3. Monitor students' progress and provide support as needed.

HOMEWORK

1. Assign students to read a short realistic fiction story at home and write down at least two questions they have about key details in the story.
2. Encourage students to bring their questions to share with the class during the next lesson.

EXIT TICKET

1. Provide each student with a whiteboard and marker.
2. Instruct students to write one question they had about the story and the answer they found.

SUMMATIVE

1. Formative assessments will be conducted during the lesson to monitor student progress and understanding.
2. The exit ticket and progress monitoring assessments will be used to determine students' mastery of the objective.

CLOSING

1. Review the importance of asking and answering questions about key details in realistic fiction stories.
2. Ask students to share one thing they learned during the lesson.

TEACHING TIPS

1. Model asking and answering questions yourself to provide a clear example for students.
2. Encourage students to use the text to support their answers and explanations.
3. Use visuals and graphic organizers to help students organize their thinking and identify key details.

MISCONCEPTIONS

1. Students may think that realistic fiction stories are completely true, rather than a made-up story that could happen in real life. Be sure to clarify this misconception at the beginning of the lesson.
2. Students may struggle with understanding what key details are in a story. Provide examples and practice identifying key details before beginning the lesson.

EXTENSION

- Students can practice asking and answering questions with other types of texts, such as nonfiction or poetry.
- Students can create their own realistic fiction stories and share them with the class, taking turns asking and answering questions about key details in the stories.

INTERVENTION

- For students who struggle with reading, provide additional support through guided reading or one-on-one instruction.
- For students who need extra support in formulating questions, provide sentence starters or examples to help them get started.
- For students who are more advanced, challenge them to ask more in-depth questions or to make predictions about the story based on their understanding of key details.

COMMON CORE STANDARD

RL.K.1 - With prompting and support, ask and answer questions about key details in a text.

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