

Lesson Plan

Consonant sounds and letters - Listen for the letter the word ends with

Kindergarten (K) - ELA

LEARNING TARGET

- Students will be able to isolate and pronounce the final sounds in words.
- Students will be able to determine the letter that represents the final sound in words.

LEARNING PROGRESSION

PREREQUISITE SKILL

No Prerequisite Skills

EXTENSION SKILL

No Extension Skills

DURATION

- Introduction (5 minutes)
- Instruction (15 minutes)
- Guided Practice (15 minutes)
- Independent Practice (15 minutes)
- Exit Ticket Formative Assessment (5 minutes)
- Closure (5 minutes)

MATERIALS

- Whiteboard and markers
- Picture cards with words ending in different phonemes (e.g., bat, hat, dog, log, fish, dish)

VOCABULARY

- Phoneme
- Final sound
- Letter

INTRODUCTION

1. Review the concept of phonemes and how they are the individual sounds in words.
2. Introduce the concept of final sounds, which are the sounds at the end of words.
3. Use picture cards to show examples of words with different final sounds (e.g., bat, hat, dog, log, fish, dish).

INSTRUCTION

1. Review the picture cards and ask students to identify the final sound in each word.
2. Use a whiteboard to write each word and have students sound out the final sound and identify the letter that represents it.
3. Model how to isolate and pronounce the final sound in words (e.g., /t/ in bat).
4. Emphasize the importance of paying attention to the final sound when spelling words.

GUIDED PRACTICE

1. Divide the students into small groups and provide each group with a set of picture cards.
2. Instruct the students to work together to isolate and pronounce the final sound in each word and identify the letter that represents it.
3. Circulate around the room to provide support and guidance as needed.

INDEPENDENT PRACTICE

1. Instruct students to work independently to isolate and pronounce the final sound in a set of words and identify the letter that represents it.
2. Monitor students' progress and provide support as needed.

HOMEWORK

Homework (10 minutes):

1. Assign students to choose three words from their favorite book and practice isolating and pronouncing the final sound in each word.
2. Encourage students to write the words down and circle the letter that represents the final sound.
3. Instruct students to bring their words to share with the class during the next lesson.

This homework assignment provides an opportunity for students to apply what they learned during the lesson and practice the skill of isolating and pronouncing final sounds independently. By sharing their words with the class, students can also learn from their peers and gain a better understanding of how to identify final sounds in different types of words.

EXIT TICKET

1. Provide each student with a whiteboard and marker.
2. Instruct students to write a word and isolate and pronounce the final sound, and then identify the letter that represents it.

SUMMATIVE

1. Formative assessments will be conducted during the lesson to monitor student progress and understanding.
2. The exit ticket will be used to determine students' mastery of the objective.

CLOSING

1. Review the concept of isolating and pronouncing final sounds in words and determining the letter that represents the final sound.
2. Ask students to share one word they practiced isolating and pronouncing the final sound in.

TEACHING TIPS

Use the "Final Sound Frenzy" game as an extension activity to challenge students who have already mastered the skill of identifying and isolating final sounds in words. To make the game more challenging, provide students with picture cards that have words with multiple syllables or words that end with consonant blends. This extension activity will allow advanced students to apply their skills in a new and challenging context and keep them engaged and motivated to learn.

- Use visual aids such as picture cards to help students identify and isolate the final sounds in words.
- Provide opportunities for guided and independent practice to allow students to apply the skill and receive feedback.
- Emphasize the importance of paying attention to the final sounds in words when spelling and decoding words.

MISCONCEPTIONS

- Some students may confuse the final sound of a word with the vowel sound or the consonant blend in the word.
- Some students may struggle to identify the letter that represents the final sound in a word, especially if the word ends in a consonant blend or a silent letter.
- Some students may think that words that end in the same letter always have the same final sound, but this is not always the case. For example, the words "bat" and "boat" end in the same letter, but have different final sounds.

EXTENSION

1. Students can practice identifying the final sound in longer words and words with multiple syllables.
2. Students can practice spelling words based on their final sounds.

INTERVENTION

1. For students who struggle with isolating and pronouncing sounds, additional modeling and guided practice can be provided.
2. For students who need extra support, picture cues can be provided to help them identify the final sound in words.

COMMON CORE STANDARD

RF.K.2.D - Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words.

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